

Singaporeans' Political Attitudes Asian Barometer Survey (Wave 6, 2023)

by

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1. CONTEXT FOR ABS 6

BACKGROUND OF ABS SURVEYS

Asian Barometer Survey (ABS)






ABS is a comparative public opinion survey on political attitudes in Asia-Pacific. It examines the level that democratic norms and political systems have been entrenched in citizens in the countries and societies in the region. A common survey instrument developed by scholars is used.

Overall, the responses provide a sense of what “democracy” means to the public in these societies and countries; the legitimacy they confer onto their governing system; and the factors that shape those political attitudes.

IPS has been the Singapore partner since 2010. Each time, the survey gathers the responses of about 1,000 Singapore citizens in face-to face interviews, the findings are weighted if necessary to improve on their representation. This makes the data generalisable to citizens here.

BACKGROUND OF ABS SURVEYS IN SINGAPORE

Data Collection, Timing of Elections and Economic Conditions

Timing of Fieldwork (n is the number of respondents)	General (GE) or Presidential Elections (PE)	Growth Rate in Real GDP (%) Source: IMF
Wave 2: July – November 2006 (n=1012)	GE: May 6, 2006 (fieldwork after GE)	2005: 7.4 2006: 9 
Wave 3: April – August 2010 (n=1000)	GE: May 7, 2011 PE: August 27, 2011 (fieldwork before GE and PE; not election year)	2010: 14.5 2011: 6.2 
Wave 4: October 2014 – January 2015 (n=1039)	GE: September 11, 2015 (fieldwork before GE)	2014: 3.9 2015: 3 
Wave 5: July 2020 – Sept 2020 (n=1002)	GE: July 10, 2020 (fieldwork after GE)	2019: 1.3 2020: -3.9 
Wave 6: September 2023 – November 2023 (n=1003)	PE: September 1, 2023 (fieldwork right after PE; not GE year)	2022: 3.8 2023: 1.1 

2. SURVEY METHODOLOGY & CHALLENGES OF ABS 6

SAMPLE PROFILE

Sample of 1003 Singapore Citizens 21 years old and above; sample weighted for age, race and gender.

Age	Weighted Percentage
21-29	18.2
30-39	23.1
40-54	34.2
55-64	22.0
65 and above	2.4

Race	Weighted Percentage
Chinese	75.4
Malay	13.8
Indian	9.7
Other	1.2

Gender	Weighted Percentage
Male	49.6
Female	50.4

Education Level	Percentage	National Proportion
Primary and below	7.0	21.4
Secondary	18.0	15.5
Post-secondary	31.7	26.6
University and above	43.3	36.6

SAMPLE PROFILE

Occupational Categories	Category	%	National Proportions
Senior Executives	Service	41.8	63
Professionals			
Technicians, supervisors			
Clerical workers	Intermediate	45.5	20
Sales workers			
Service workers			
Operators, semiskilled	Working	12.7	18
Unskilled workers			

Income Category	Figure	%
First quintile	< \$1,347	8.5
Second quintile	\$1,348 – \$2,400	11.3
Third quintile	\$2,401 - \$3,634	18.7
Fourth quintile	\$3,635 - \$5,578	23.0
Fifth quintile	\$5,579 and above	38.4

SURVEY METHODOLOGY

Change in the Mode of Data Collection in ABS 6 to “Self-Administration”

Previously, interviewers read out questions to respondents and keyed in the respondents' answers into their tablets. Interviewers could respond to questions respondents might have; they also provided peer pressure on respondents to give definitive answers.

ABS 6: Incorporated self-administration of the survey by respondents on tablets in the presence of the interviewers.

Interviewer-administered	Self-administered
10.9%	89.1%

CHALLENGES

Higher proportion of DK responses

In contrast to previous waves of ABS surveys, there is a higher proportion of respondents choosing the “Don’t understand/Don’t know/Can’t choose/Decline to answer” (DK) option in Singapore’s ABS 6 surveys.

This trend is pronounced in the International Relations section. There is a statistically significant relationship between the way people completed the survey and this section of the survey. Those completing the questions on their own were more likely to choose the “Don’t understand/Don’t know/Can’t choose/Decline to answer” option.

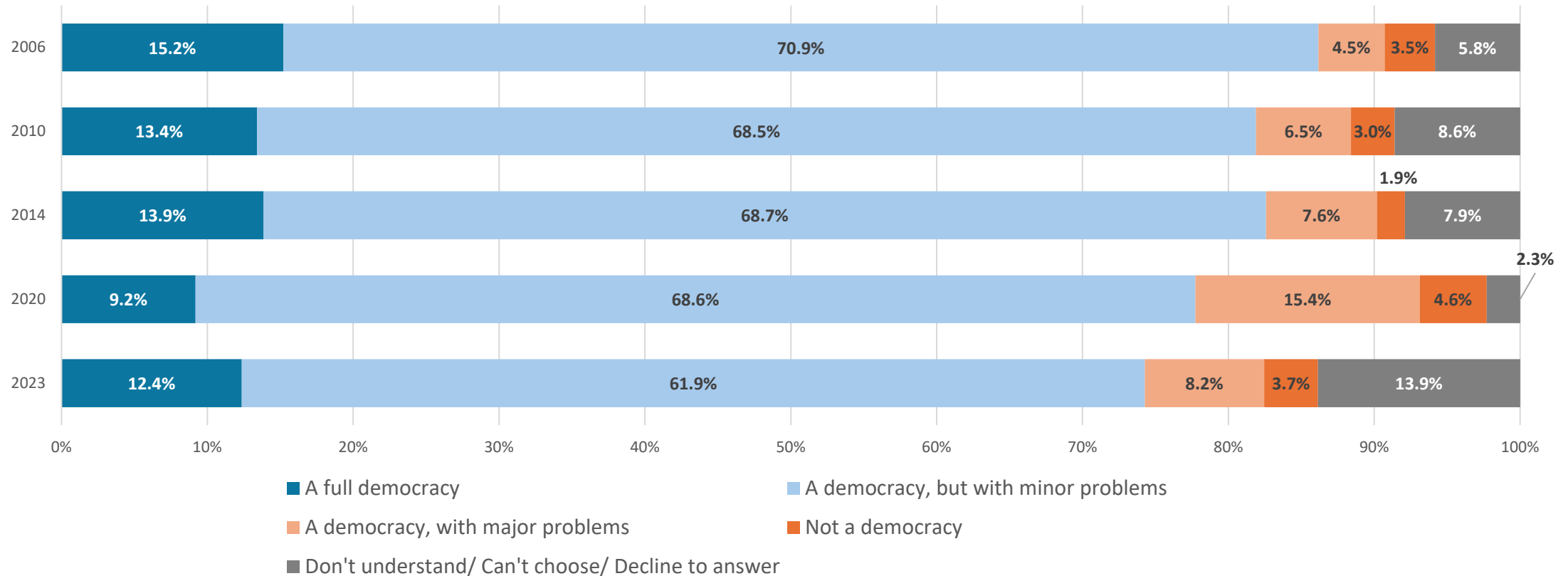
We do not take those responses into account in calculating mean scores when we conduct our comparison of responses over the waves of data.

3. STATE OF DEMOCRACY IN SINGAPORE

STATE OF DEMOCRACY IN SINGAPORE

Since 2006, most think that Singapore is a **democracy, but with minor problems**. More say it is a full democracy in 2023 compared to 2020.

Chart 1: In your opinion, how much of a democracy is Singapore?



STATE OF DEMOCRACY IN SINGAPORE

From 2010 to 2023, respondents in each wave rated Singapore as being more democratic in the present compared to 10 years before, based on mean score.

Chart 2: Where would you place our country 10 years ago?

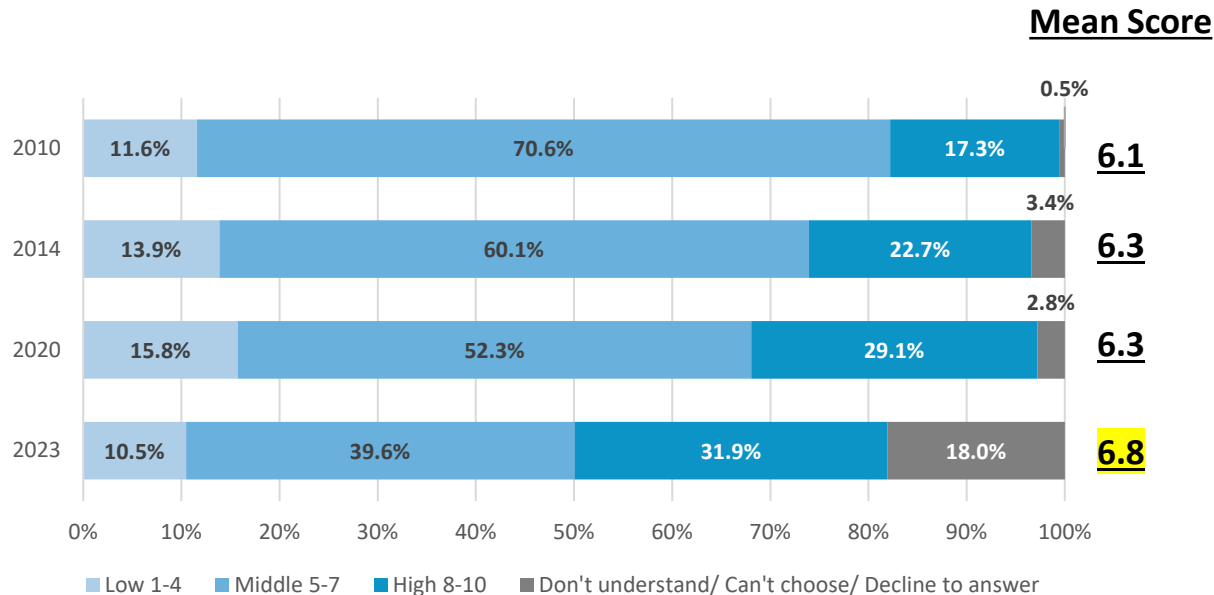
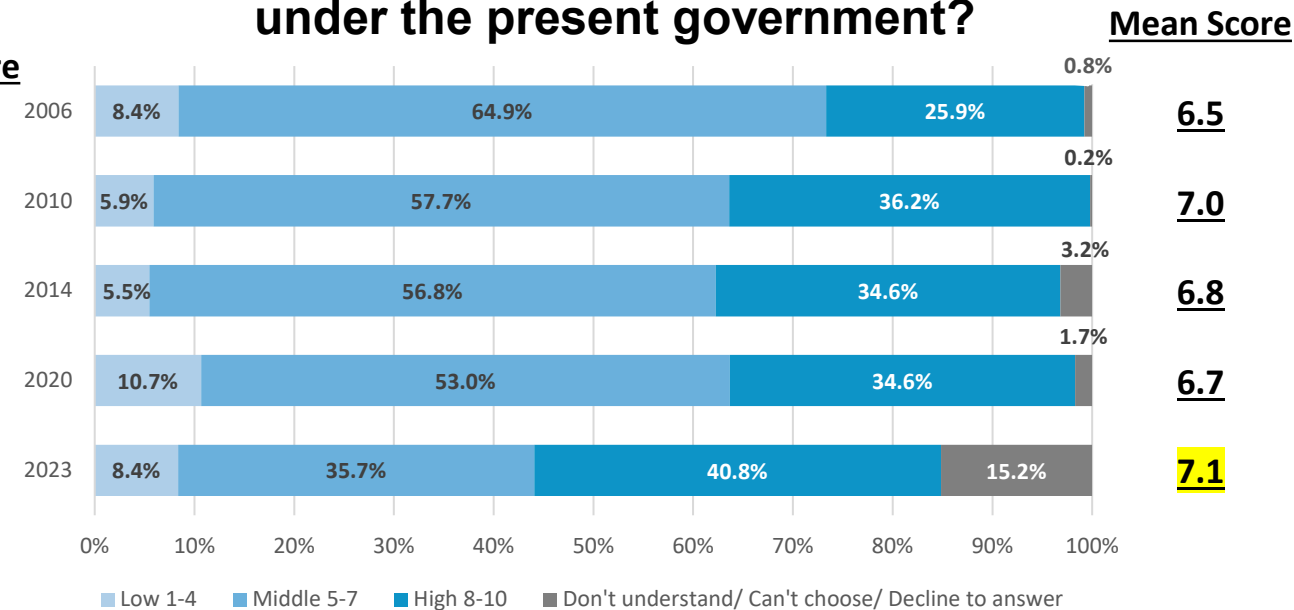


Chart 3: Where would you place our country under the present government?



*Scale: 1 denotes "completely undemocratic" and 10 denotes "completely democratic".
Mean scores calculated without the DU/CC/DTA responses.*

STATE OF DEMOCRACY IN SINGAPORE

MULTINOMIAL LOGISTIC REGRESSION ANALYSIS

Past vs. Present State of Democracy

- Further analysis of factors influencing respondents' impressions of democracy in Singapore in the past as compared to the present was conducted.
- Respondents were grouped into those who responded to Questions 92 and 93 that indicate they believe that (i) there was no change; (ii) it is less democratic now; (iii) it is more democratic now. (See Annex, Slide 76.)
- Using multinomial logistic regression, an analytical framework was created based on indicators in the ABS Wave 6 survey instrument to understand the types of citizens in these three groups, at the level of statistical significance.

STATE OF DEMOCRACY IN SINGAPORE

REGRESSION ANALYSIS

Past vs. Present State of Democracy

- Based on a standard battery of questions, predictor variables were created to test if they explain the dependent variable (DV) – change in evaluation about democracy (See Annex for details – Slides 71 to 75)
 1. Political Interest
 2. Traditionalism
 3. Inclination towards Democratic Deconsolidation
 4. Equal Distribution of Power and Resources
- Other demographic variables included in the regression analysis:
 1. Gender
 2. Income
 3. Age
 4. Ethnicity
 5. Education

STATE OF DEMOCRACY IN SINGAPORE

MULTINOMIAL LOGISTIC REGRESSION – SIGNIFICANT VARIABLES ONLY

DV: Views on democracy in Singapore now as compared to the past	Model 2 ^{^^}	
	Exp (B)	
<i>Reference group: No change</i>	Less democratic now	More democratic now
Equal Distribution of Power and Resources	.615*	.741
Age		
Ages 56 and above	.305***	.400***
Ages 36-55	.614	.664*
<i>Reference Group: Ages 21-35</i>		
Education		
Technical or Secondary Education	2.287*	.599
High School or some University Education	1.671	.679
<i>Reference group: Bachelor's and above</i>		

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$
^{^^}: Age as a categorical variable.

STATE OF DEMOCRACY IN SINGAPORE

MULTINOMIAL LOGISTIC REGRESSION RESULTS - SUMMARY

	Less democratic now	No change	More democratic now
Equal distribution of power and resources		More equal*	
Age		Ages 56 and above*** Ages 36-55*	
Education	Less educated*		

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$.

4. MEANING OF DEMOCRACY

MEANING OF DEMOCRACY

What do people mean when they think of the concept of “democracy”?

One way in a survey setting is to break the concept of “democracy” into four dimensions and ask what matters in a forced choice manner. We accept its limitations.

Political-civic rights (in purple). For example, “People are free to express their political views openly”

Substantive (in orange). For example, “Basic necessities, like food, clothes and shelter, are provided for all”

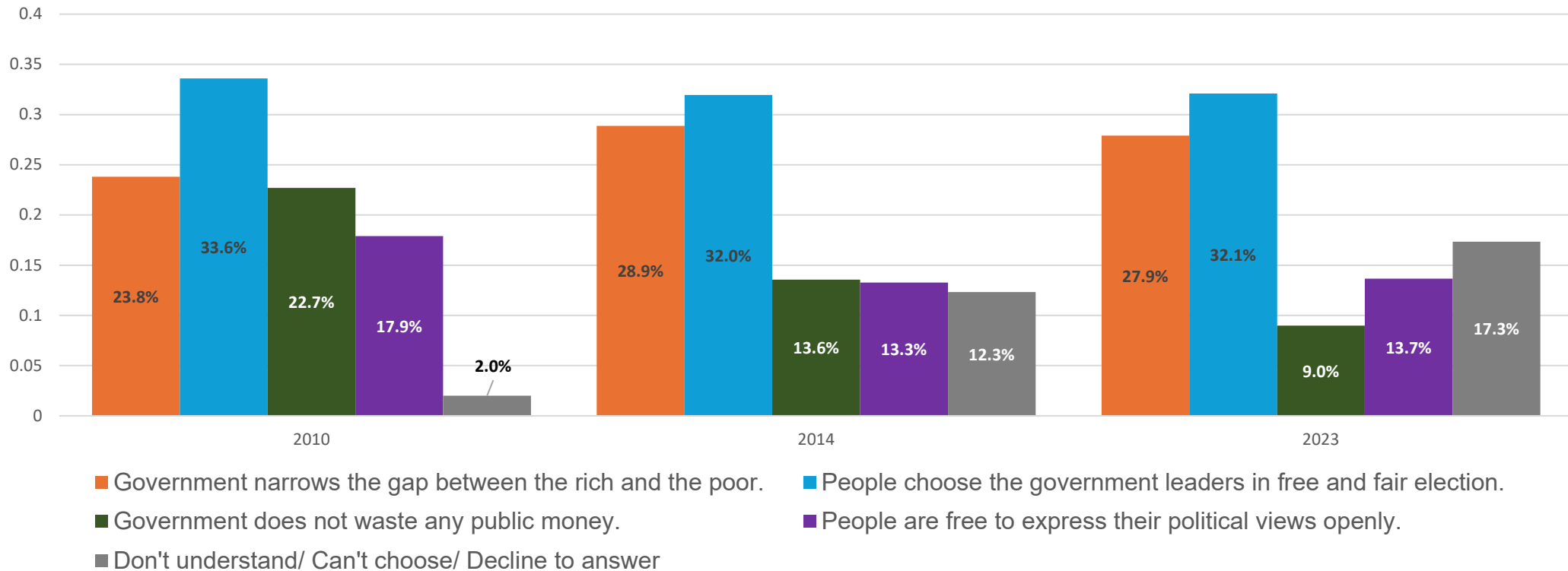
Procedural (in turquoise). For example, “People choose government leaders in free and fair elections”

Good Governance (in green). For example, “Government ensures there is law and order”

MEANING OF DEMOCRACY

In the first of four questions, the procedural process of free and fair elections is the most important attribute, but a close second is the substantive one where government narrows the gap between rich and poor.

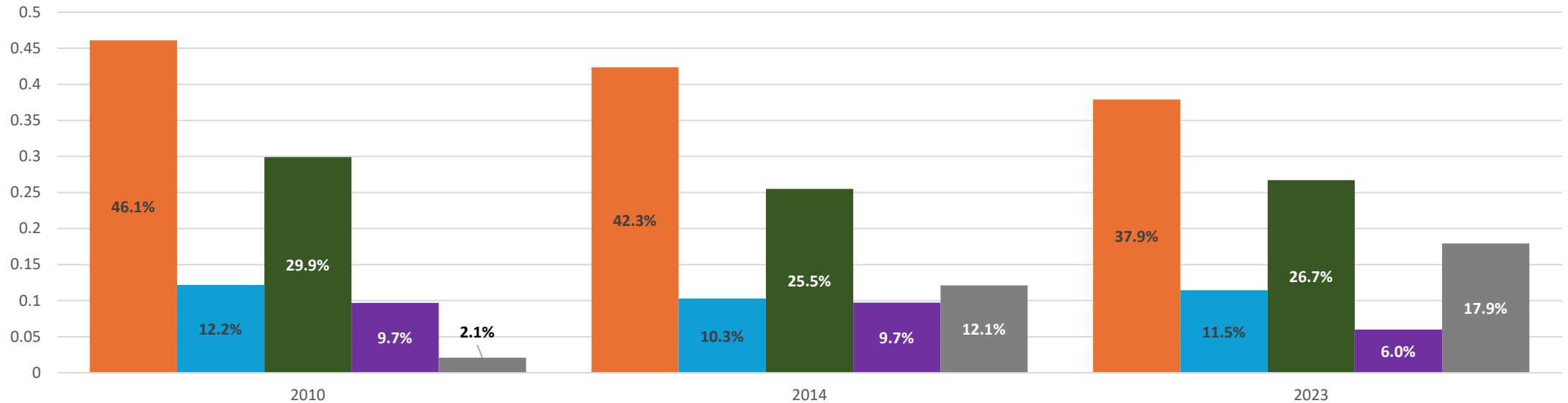
Chart 4 : Which is the most essential characteristic of democracy? (1)



MEANING OF DEMOCRACY

In this second question, the substantive socio-economic attribute that the system ensures all can access the necessities in life is the most important one.

Chart 5 : Which is the most essential characteristic of democracy? (2)



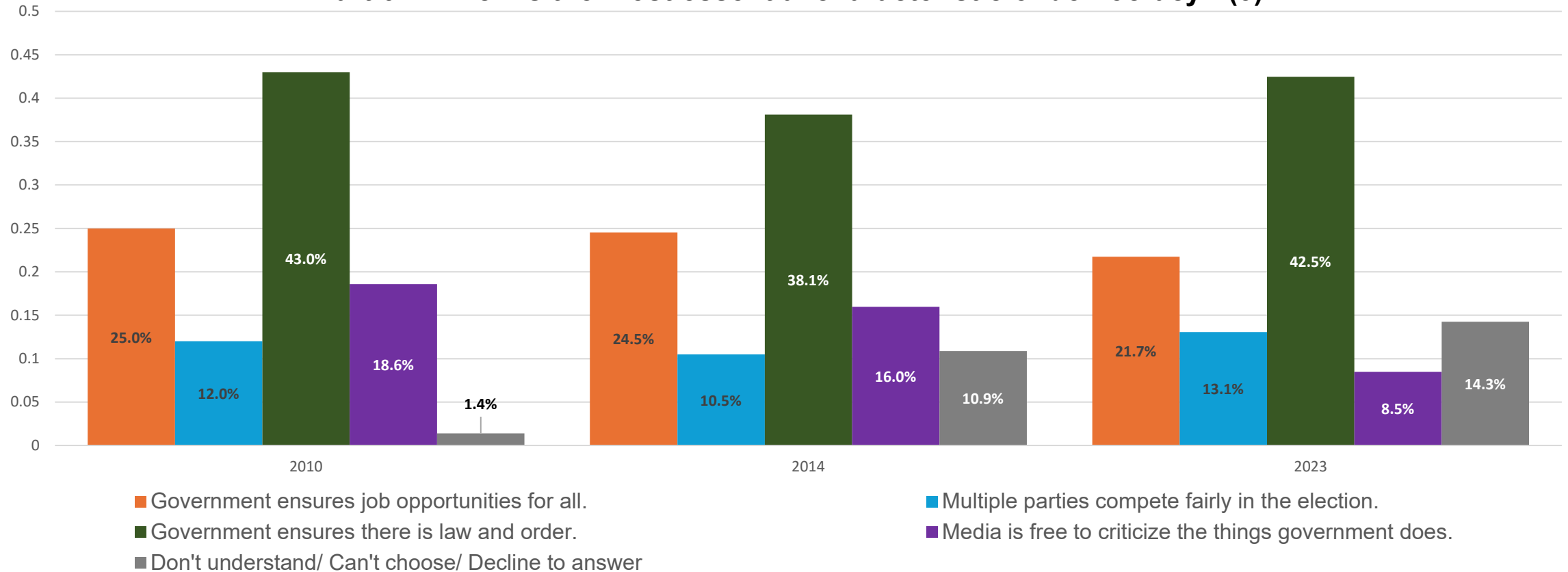
- Basic necessities, like food, clothes and shelter, are provided for all.
- Government provides people with quality public services.
- Don't understand/ Can't choose/ Decline to answer

- The legislature has oversight over the government.
- People are free to organize political groups.

MEANING OF DEMOCRACY

In this third question, the good governance attribute that government ensures law and order is the most important one.

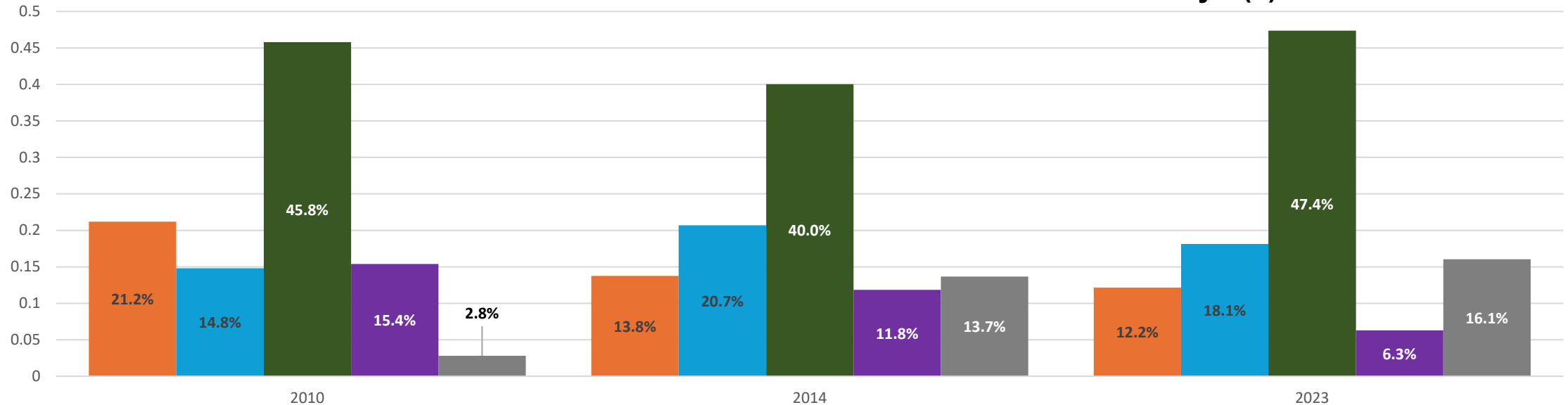
Chart 6 : Which is the most essential characteristic of democracy? (3)



MEANING OF DEMOCRACY

In this fourth question, the good governance attribute that politics is clean and free of corruption is the most important.

Chart 7 : Which is the most essential characteristic of democracy? (4)



- People receive state aid if they are unemployed.
- Politics is clean and free of corruption.
- Don't understand/ Can't choose/ Decline to answer

- The court protects the ordinary people from the abuse of government power.
- People have the freedom to take part in protests and demonstrations.

MEANING OF DEMOCRACY

The dimensions deemed to be the important over the three waves:

“People choose government leaders in free and fair elections.”

“Basic necessities, like food, clothes and shelter, are provided for all.”

“Government ensures there is law and order.”

“Politics is clean and free of corruption.”

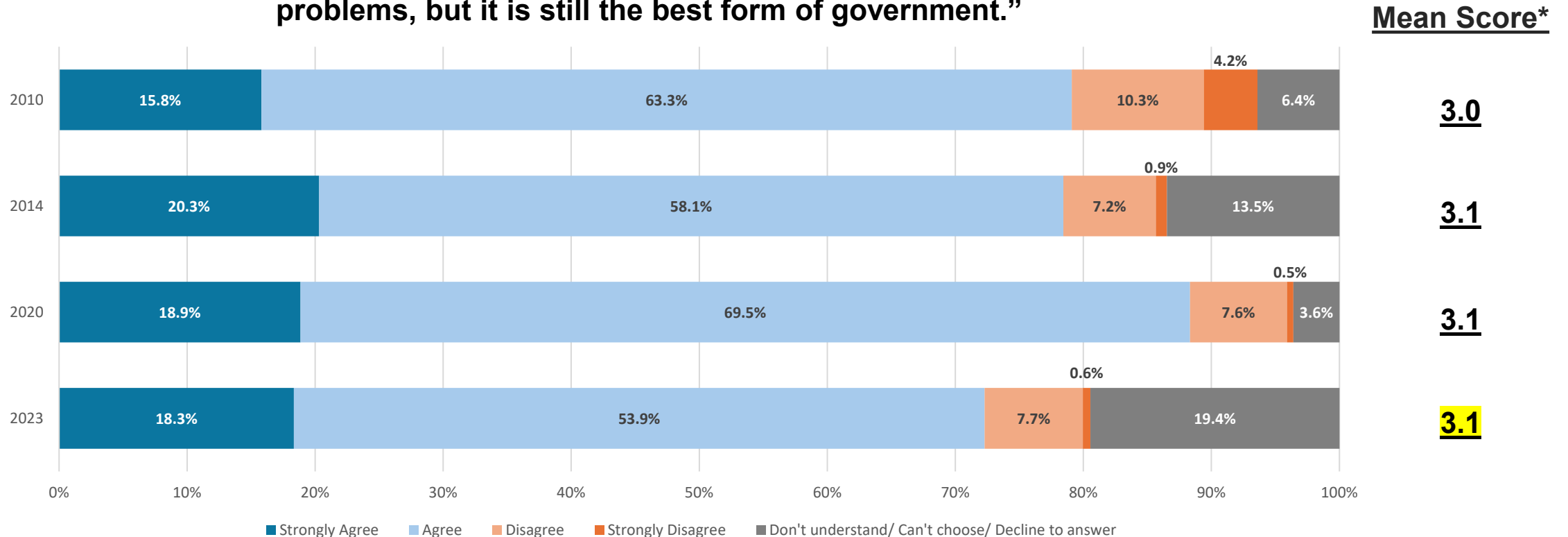
Singaporeans value the procedural, substantive and good governance dimensions, and in comparison, place less emphasis on **political-civic rights**.

5. SUPPORT FOR DEMOCRACY

SUPPORT FOR DEMOCRACY

Singaporeans' commitment to democracy remains constant and strong.

Chart 8: Do you agree or disagree with the following statement: "Democracy may have its problems, but it is still the best form of government."



**The calculation of mean scores is based on reverse-coding of the variable.*

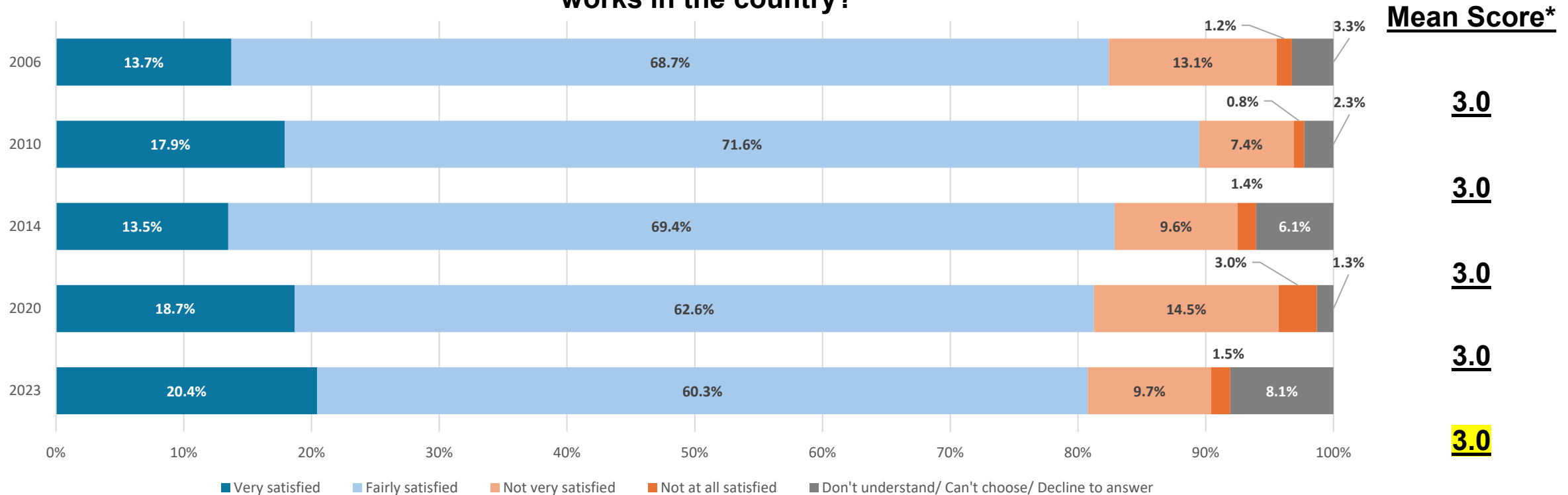
Scale: 1 is "Strongly Disagree" and 4 is "Strongly Agree"

Mean score calculated without the DU/CC/DTA responses

SUPPORT FOR DEMOCRACY

Over **80%** of Singaporeans are **satisfied or very satisfied** with the way democracy works in Singapore over the past five waves of ABS surveys.

Chart 9: On the whole, how satisfied or dissatisfied are you with the way democracy works in the country?



**The calculation of mean scores is based on reverse-coding of the variable.*

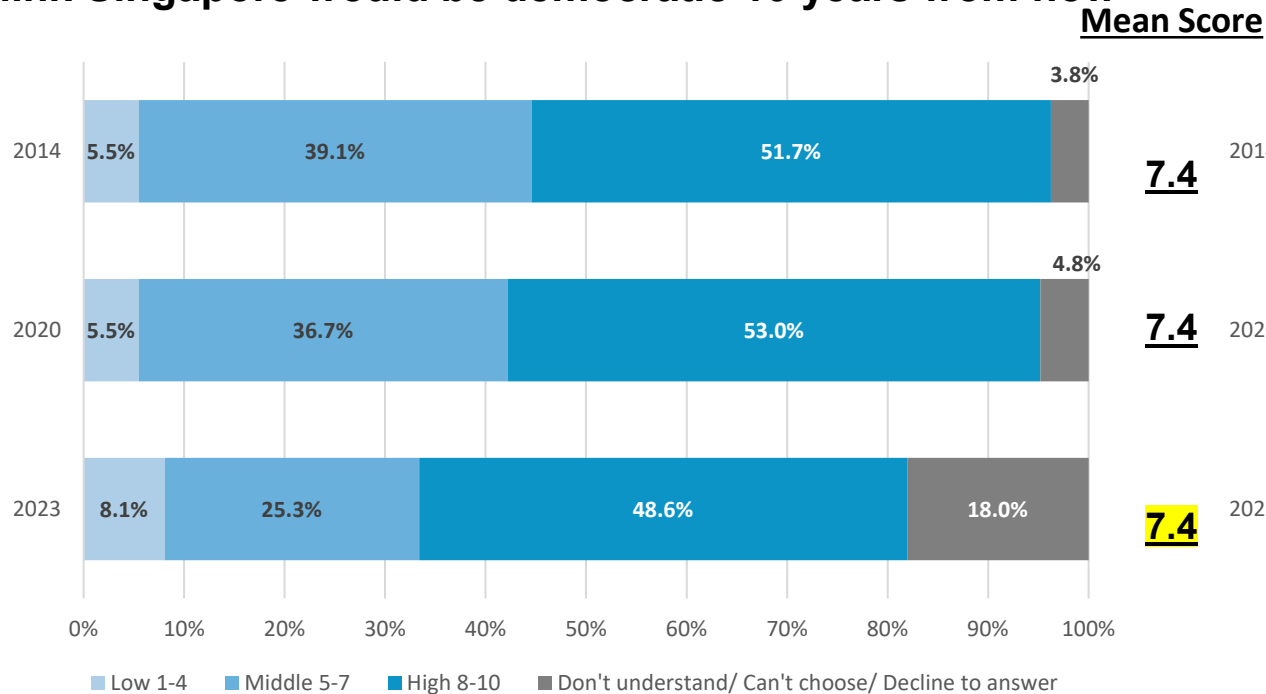
Scale: 1 is "Not at all satisfied" and 4 is "Very satisfied"

Mean score calculated without the DU/CC/DTA responses

SUPPORT FOR DEMOCRACY

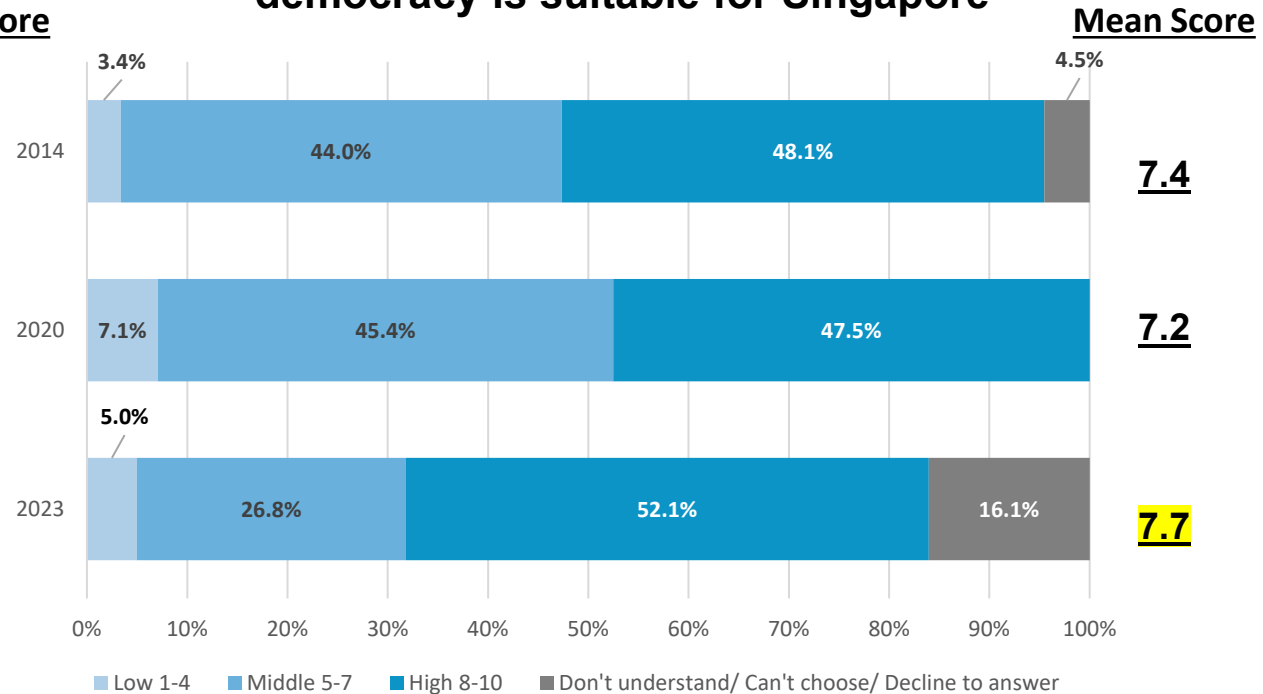
There is strong belief democracy is suitable for Singapore, and strong expectation it will continue to “be democratic” in 10 years’ time.

Chart 10: Expectation - Extent to which respondents think Singapore would be democratic 10 years from now



- *Scale: 1 is “Completely Undemocratic” and 10 is “Completely Democratic”.*

Chart 11: Suitability - Extent to which people think democracy is suitable for Singapore

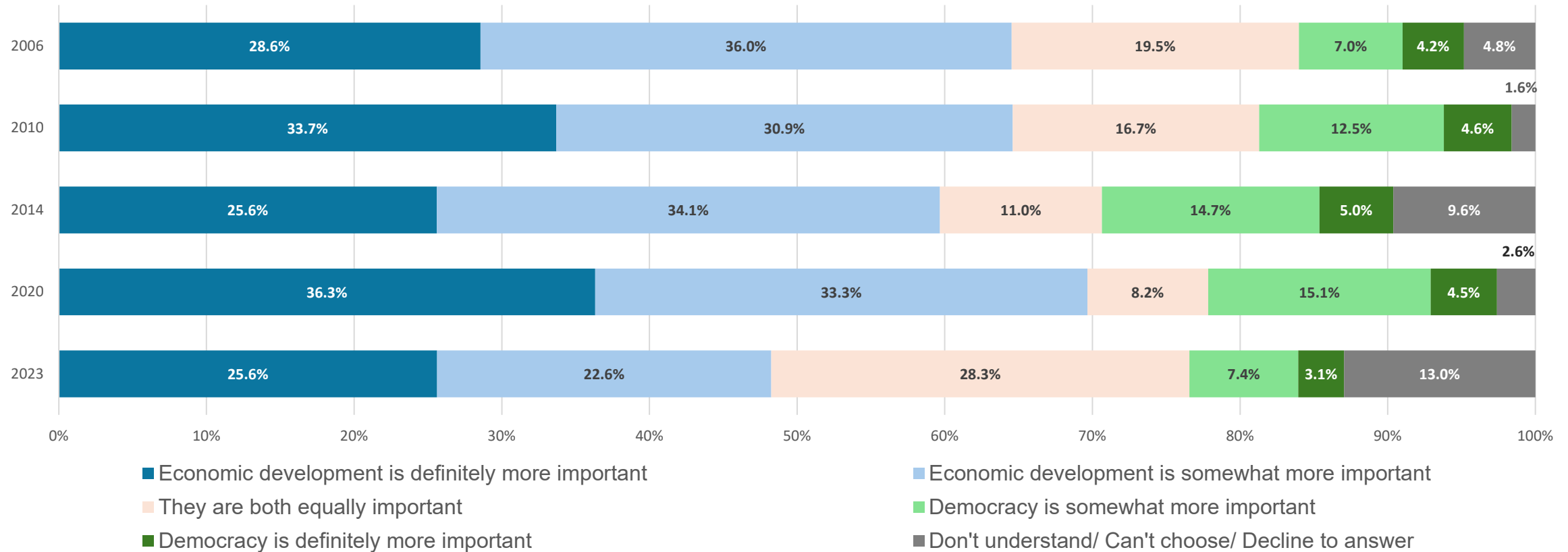


- *Scale: 1 is “Completely Unsuitable” and 10 is “Completely Suitable”.*

SUPPORT FOR DEMOCRACY

When compared to economic development, generally, democracy takes a back seat but more said they are equally important in the 2023 survey.

Chart 12: Priority – Relative importance of democracy to economic development

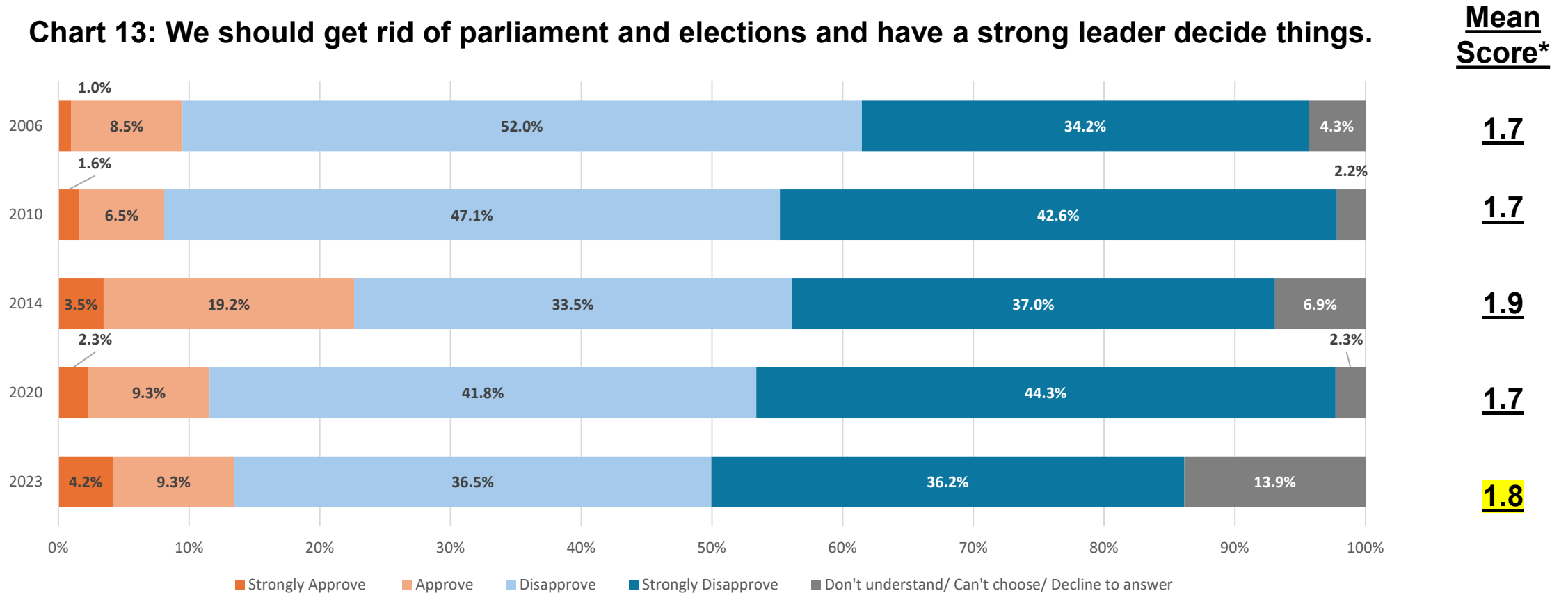


6. AUTHORITARIAN DETACHMENT

AUTHORITARIAN DETACHMENT

Singaporeans demonstrate strong detachment from authoritarian scenarios.

Chart 13: We should get rid of parliament and elections and have a strong leader decide things.



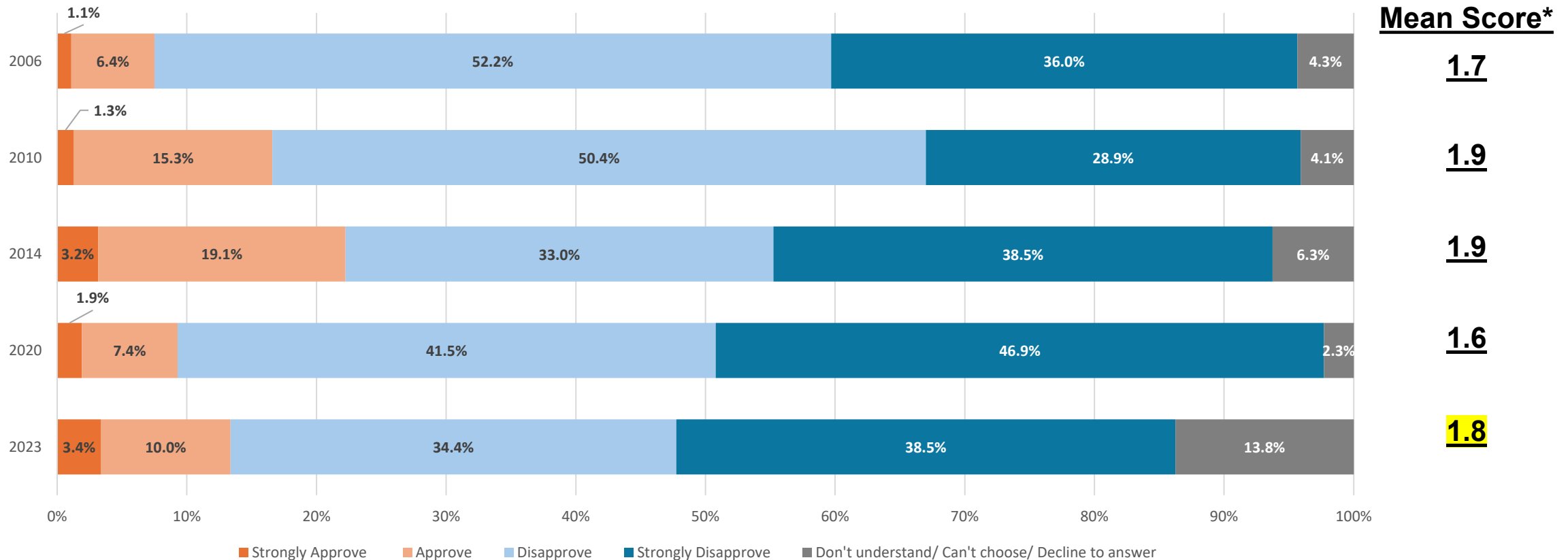
**The calculation of mean scores is based on reverse-coding of the variable.*

Scale: 1 is "Strongly Disapprove" and 4 is "Strongly Approve"

Mean scores calculated without the DU/CC/RTA responses

AUTHORITARIAN DETACHMENT

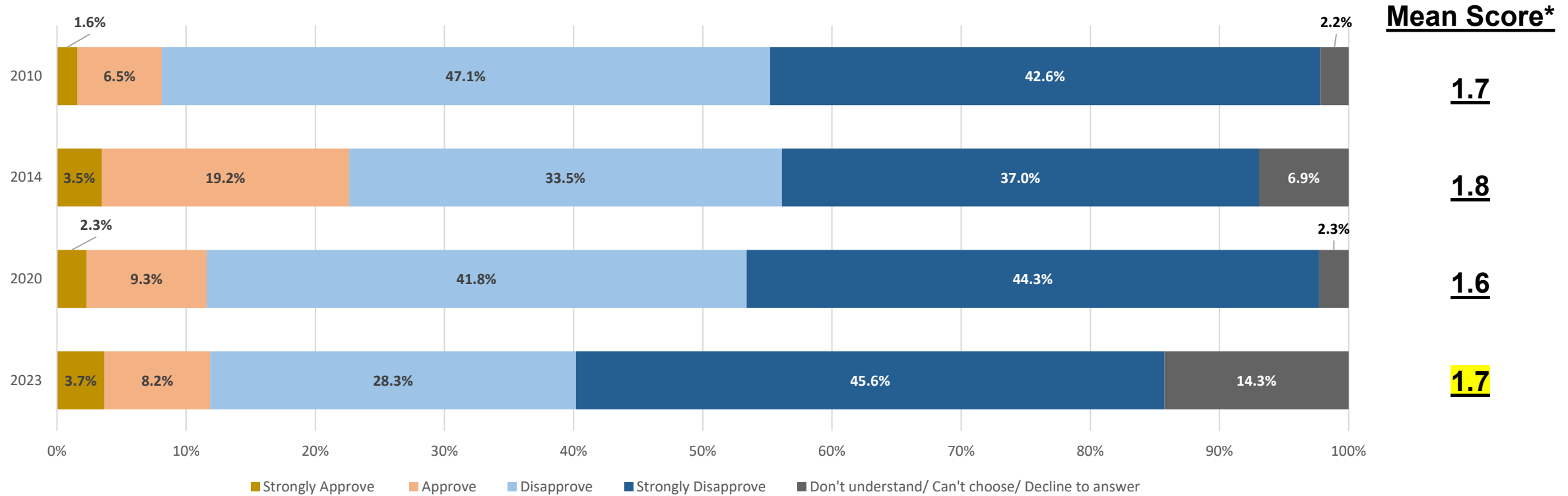
Chart 14: Only one political party should be allowed to stand for election and hold office.



*The calculation of mean scores is based on reverse-coding of the variable
 Scale: 1 is "Strongly Disapprove" and 4 is "Strongly Approve"
 Mean scores calculated without the DU/CC/RTA responses

AUTHORITARIAN DETACHMENT

Chart 15: We should get rid of elections and parliament and have experts make decisions on behalf of the people.

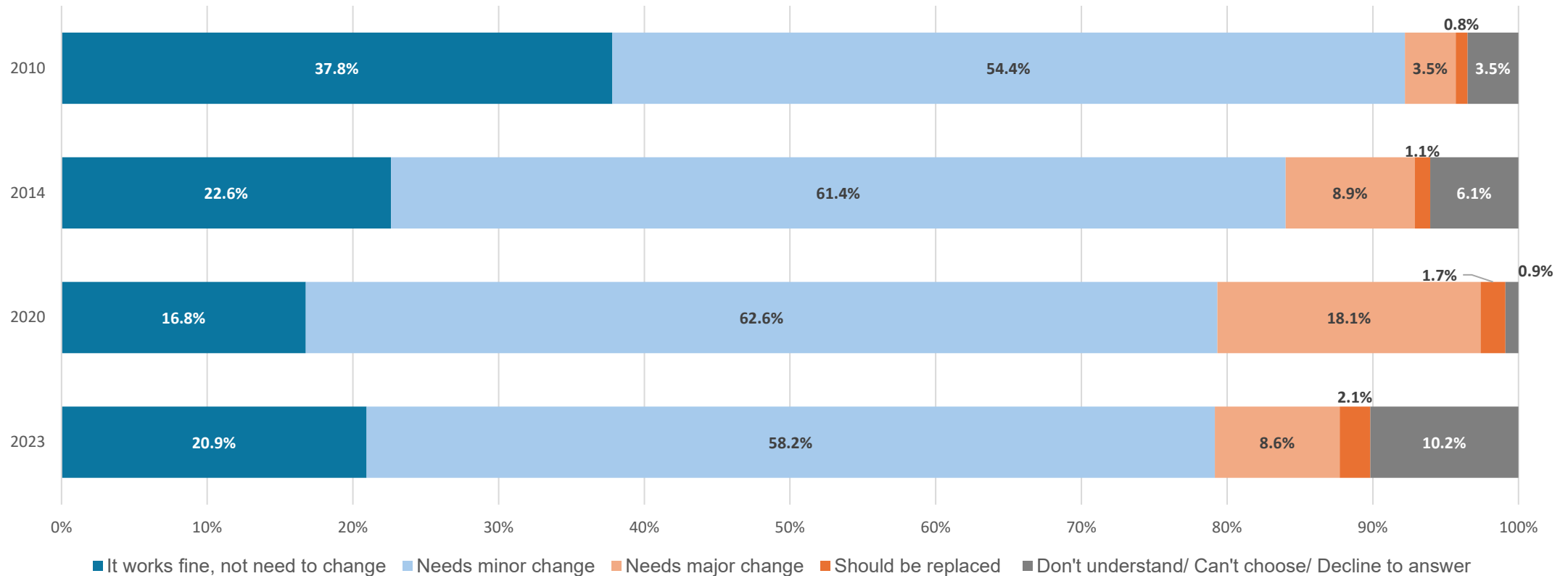


**The calculation of mean scores is based on reverse-coding of the variable.
 Scale: 1 is "Strongly Disapprove" and 4 is "Strongly Approve"
 Mean scores calculated without the DU/CC/RTA responses*

7. SUPPORT FOR CURRENT SYSTEM OF GOVERNMENT

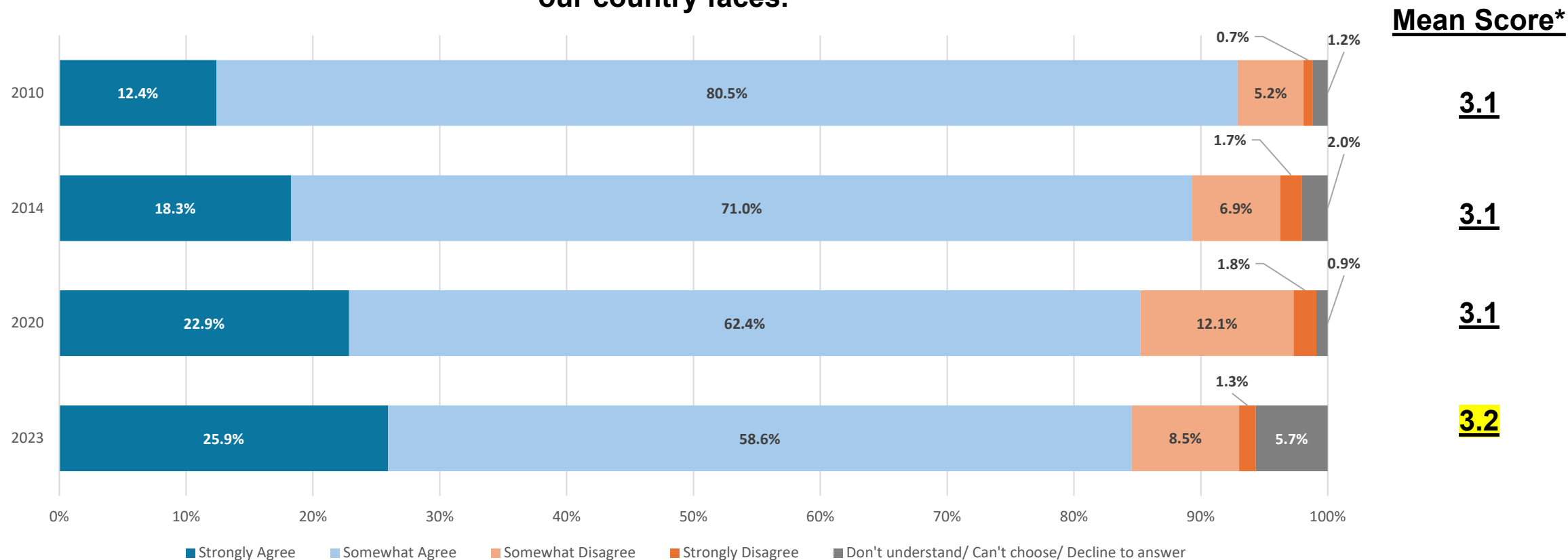
SUPPORT FOR THE CURRENT SYSTEM OF GOVERNMENT

Chart 16: Would you say our system of government works fine as it is, needs minor change, needs major change, or should be replaced?



SUPPORT FOR THE CURRENT SYSTEM OF GOVERNMENT

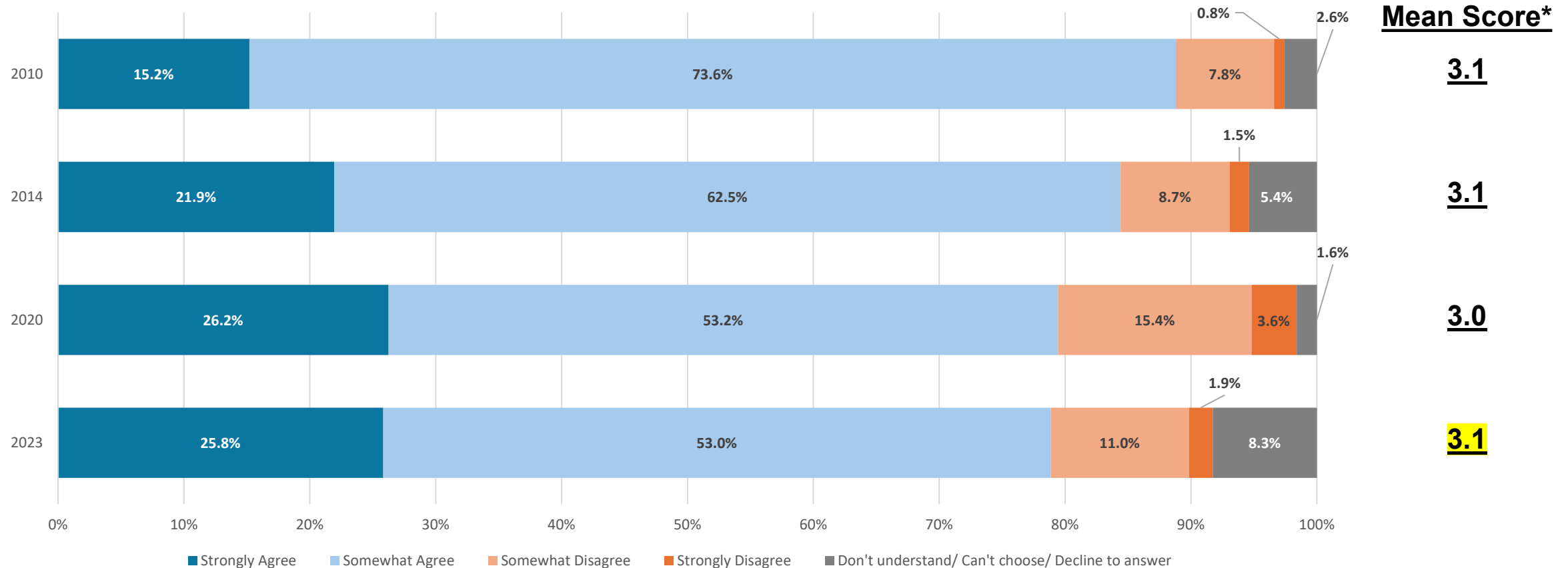
Chart 17: Over the long run, our system of government is capable of solving the problems our country faces.



**The calculation of mean scores is based on reverse-coding of the variable
Scale: 1 is "Strongly Disagree" and 4 is "Strongly Agree"
Mean scores calculated without the DU/CC/RTA responses*

SUPPORT FOR THE CURRENT SYSTEM OF GOVERNMENT

Chart 18: I would rather live under our system of government than any other that I can think of.



*The calculation of mean scores is based on reverse-coding of the variable.

Scale: 1 is "Strongly Disagree" and 4 is "Strongly Agree"

Mean scores calculated without the DU/CC/RTA responses

8. ARCHETYPES OF SINGAPORE CITIZENS BASED ON POLITICAL ATTITUDES, ABS 6

ARCHETYPES

Cluster analysis of respondents based on three dimensions to indicate contentment with democracy and current system of government

Dimension	Included Components	
Suitability of democracy	Degree to which respondents think democracy is suitable for their country	
Support for democracy	Degree to which respondents agree or disagree with the statement “Democracy may have its problems, but it is still the best form of government”	
System of government	Degree to which respondents think that their system of government is capable of solving the problems their country faces.	
	Degree to which respondents are proud of their system of government	
	Degree to which respondents think that their system of government deserves the people’s support even if it runs into problems	
	Degree to which respondents would rather live under their system of government than any other that they can think of	
Dimension	Correlations	
	Suitability of democracy	System of government
Support for democracy	.293***	.240***
System of government	.213***	

Cases where responses to any dimensions were “Don’t understand/Don’t know/Can’t choose/Decline to answer” were removed.

ARCHETYPES

Dimension (Mean scores)	Archetypes			Mean score for whole sample	Range of scores
	Contented Democrats	Contingent Democrats	Ambivalent Democrats		
	N=166 (22.1%)	N=405 (53.9%)	N=181 (24.1%)		
Suitability of democracy	8.67	8.47	5.39	7.77	1 to 10 (Completely unsuitable to Completely suitable)
Support for democracy	4.00	2.93	2.73	3.12	1 to 4 (Strongly disagree to Strongly agree)
System of government	3.41	3.23	2.69	3.14	

The Contented Democrats: Strongly agree that democracy is best form of government; think it suits Singapore well; and have the positive view of current system of government here.

The Contingent Democrats: Agree democracy is the best form of government; think it suits Singapore; and have a somewhat positive view of current system of government here.

The Ambivalent Democrats: Only somewhat agree democracy is best form of government; borderline in thinking it suits Singapore; have a close-to-neutral view about the system of government here compared to the other two archetypes.

ARCHETYPES

Identifying the Characteristics

- Based on a standard battery of questions, predictor variables on political attitudes were used to conduct subgroup analysis on the three archetypes. (See Annex – Slides 71-75)
 1. Political Interest
 2. Traditionalism
 3. Inclination towards Democratic Deconsolidation
 4. Equal Distribution of Power and Resources
- Demographic variables are also used to conduct the subgroup analysis:
 1. Gender
 2. Income
 3. Age
 4. Ethnicity
 5. Education
 6. Occupation Class

ARCHETYPES

Characteristics (See Annex Slides 79-82)

Variables	Archetypes		
	Contented Democrats	Contingent Democrats	Ambivalent Democrats
Gender	Disproportionately male	Disproportionately female	Disproportionately male
Ethnicity	Greater proportion of minorities	--	--
Income	--	Disproportionately in the higher income brackets – the fourth or fifth quintile	Disproportionately in the lower income brackets – the first, second or third quintile
Traditionalism	More likely to be traditionalists	--	--
Inclination towards Democratic Deconsolidation	--	Less inclined	More inclined
Equal distribution of power and resources	More positive assessment	More positive assessment	Less positive assessment

Age, education, occupational class and political interest were found to be statistically insignificant.

ARCHETYPES

Archetypes and their sense of affiliation to political parties

Qn: Among the political parties, which party do you feel closest to?

Parties (%)	Archetypes		
	Contented Democrats	Contingent Democrats	Ambivalent Democrats
PAP	63.9	63.7	42.0
WP	10.8	5.9	15.5
Other opposition parties	0.6	1.0	2.8
Don't feel close	21.1	27.4	34.8
Not applicable	3.6	2.0	5.0

$X^2 (8, N = 752) = 37.514, p = <.001$

9. INTERNATIONAL RELATIONS

United States vs. China Influence on the world, Asia and Singapore

INTERNATIONAL RELATIONS

Nature of influence on the world – China rated more positively than the US

Chart 19: Nature of US's influence

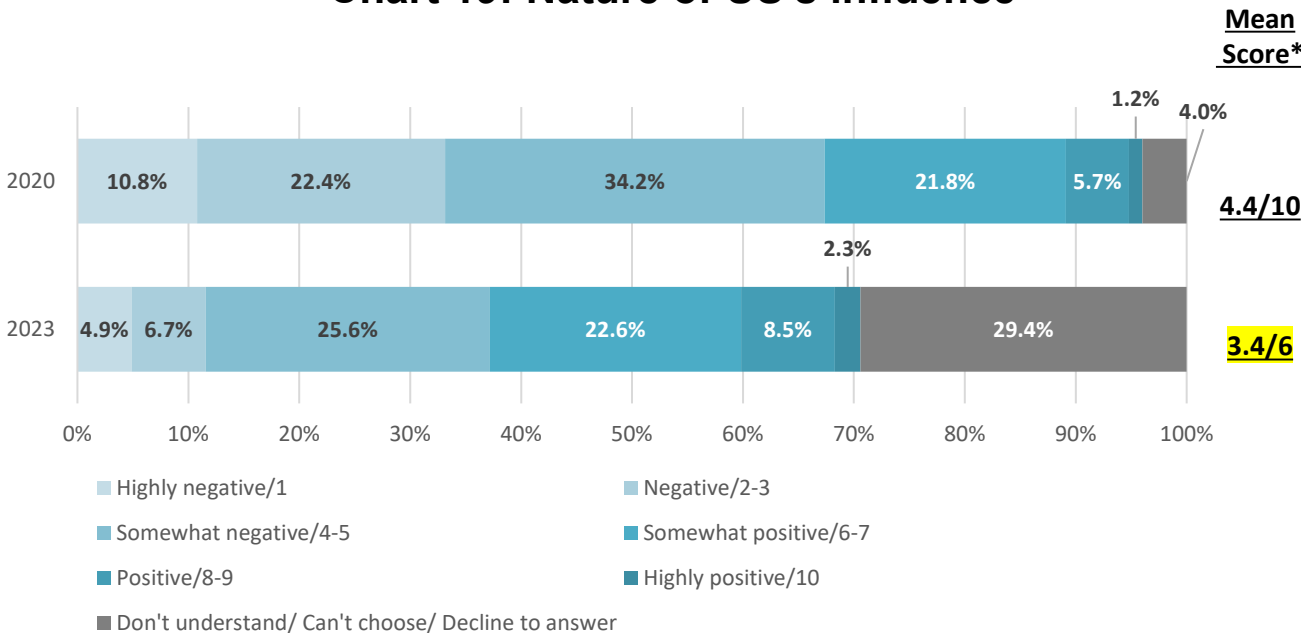
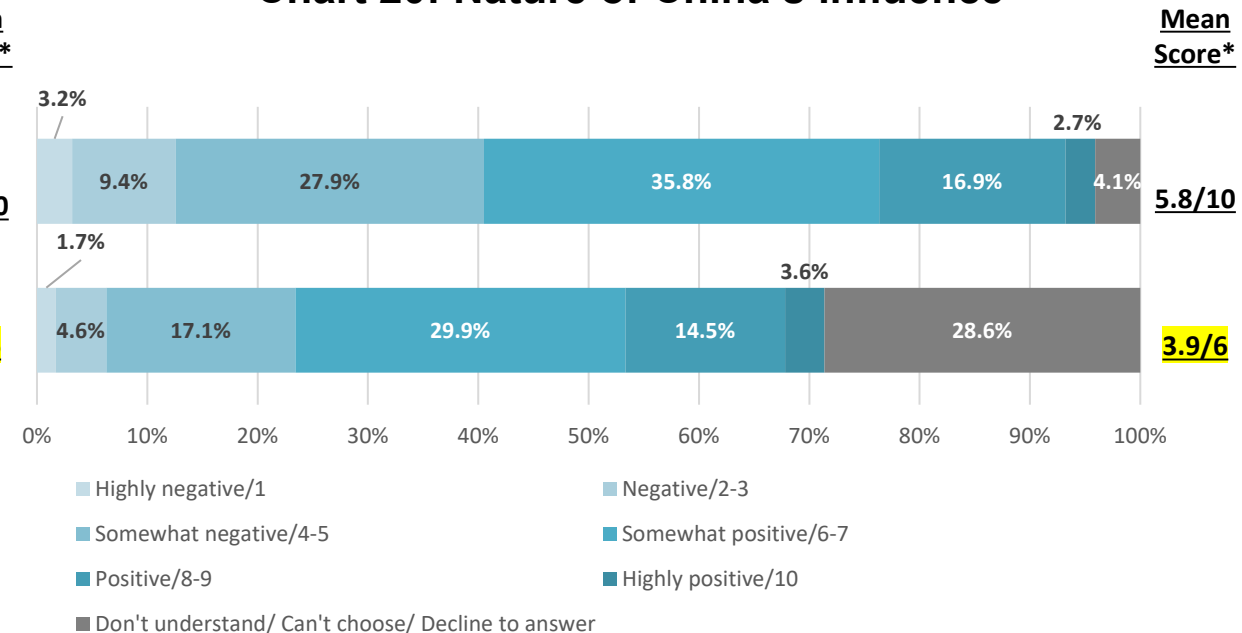


Chart 20: Nature of China's influence



**To calculate the mean scores, a scale of 1-10 used for Wave 5 while scale of 1 to 6 (highly negative to highly positive) is used for Wave 6 data.*

**The calculation of mean scores for Wave 6 is based on reverse-coding of the variable.*

INTERNATIONAL RELATIONS

Nature of influence on Asia – China’s influence slightly more positive than the US in 2020 and 2023 surveys

Chart 21: Does the United States do more good or harm to Asia?

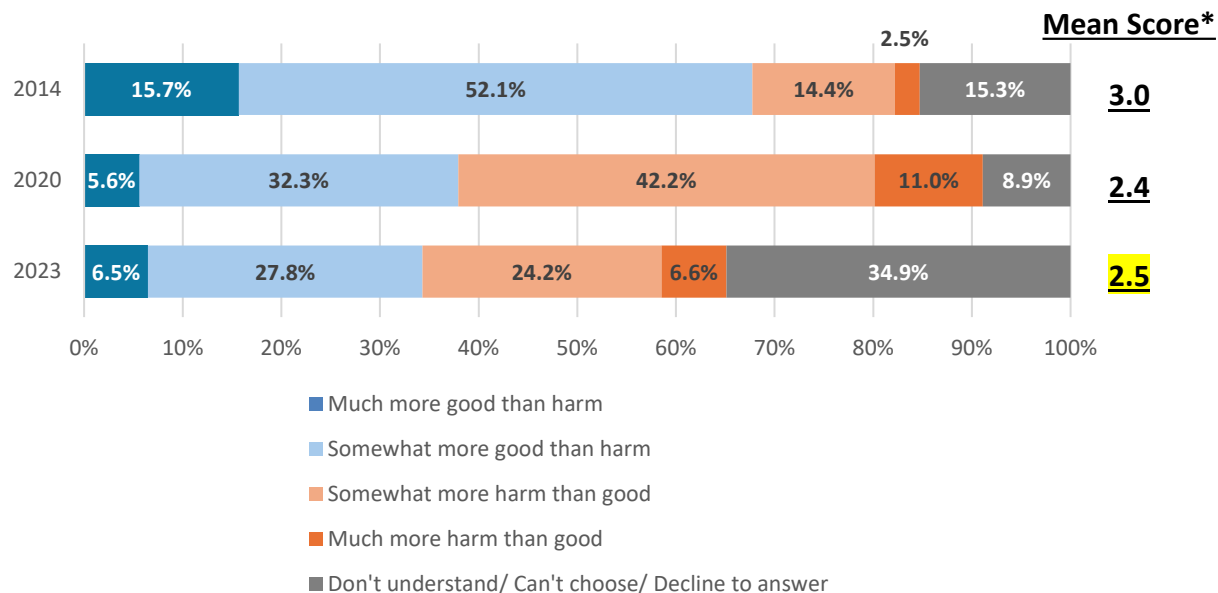
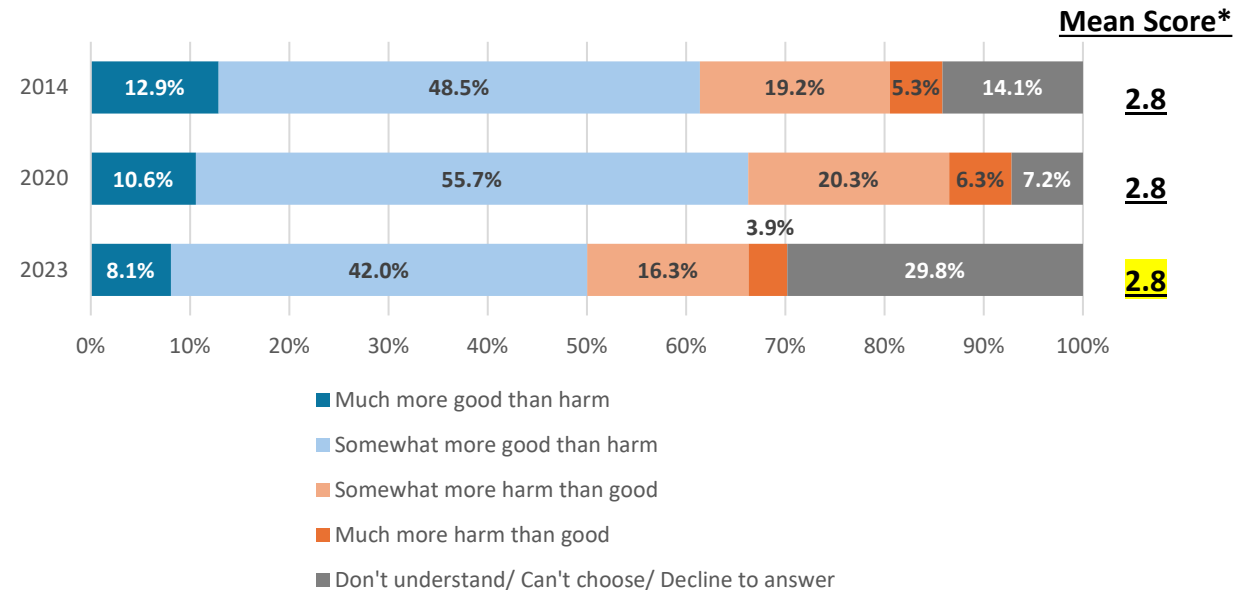


Chart 22: Does China do more good or harm to Asia?



**The calculation of mean scores is based on reverse-coding of the variable.
Scale: 1 is “much more harm than good” to 4 “much more good than harm”*

INTERNATIONAL RELATIONS

Extent of influence on Asia – China outranks the US now and in 10 years' time.

Chart 23: Country that has the most influence on Asia now

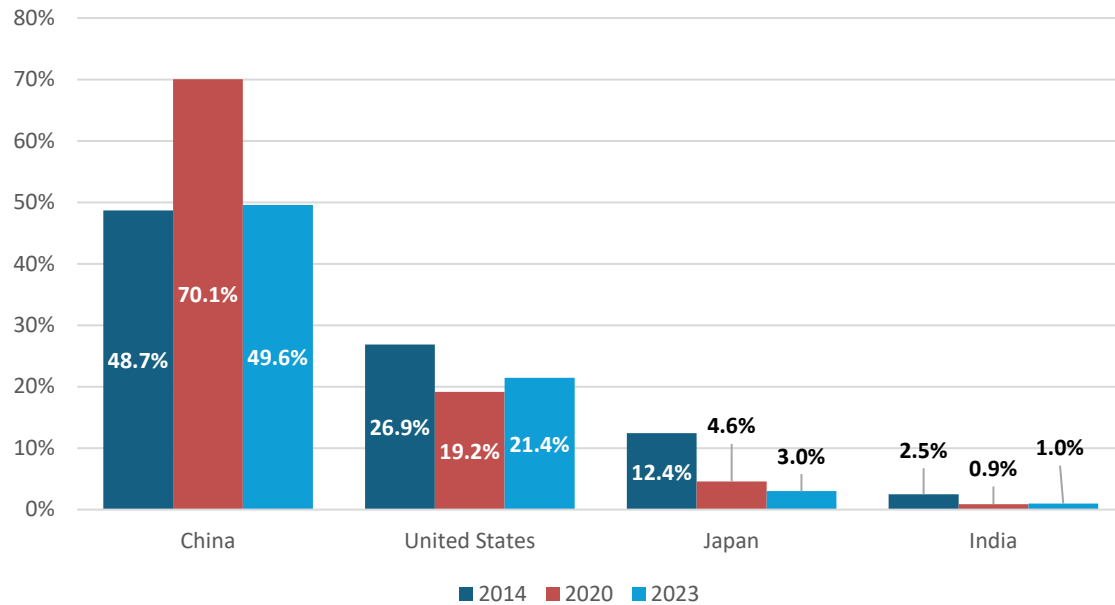
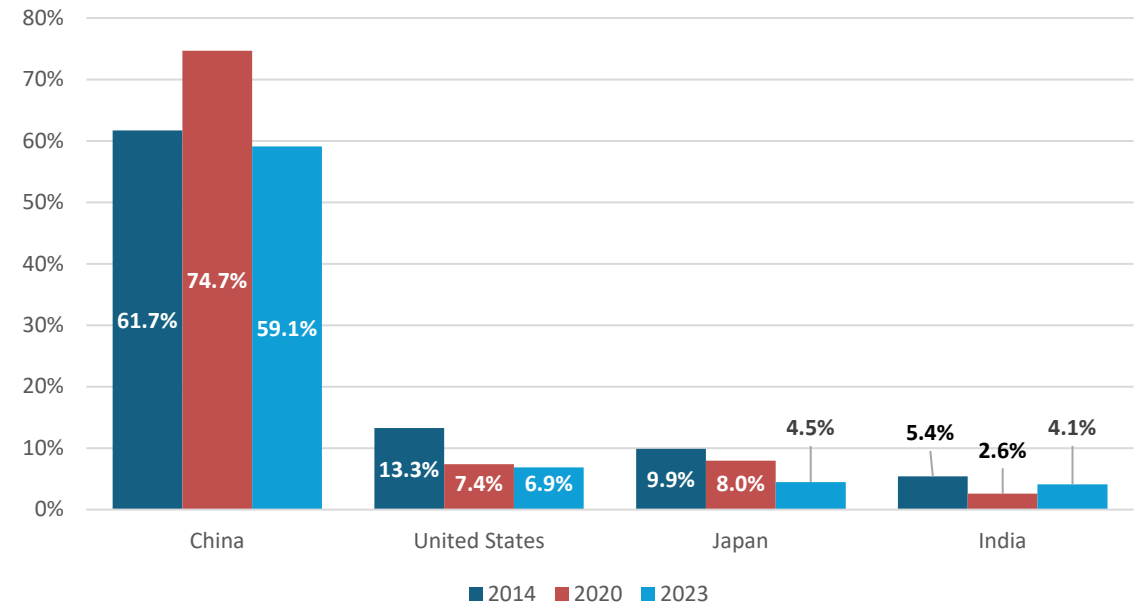


Chart 24: Country that will have the most influence in Asia in 10 years



INTERNATIONAL RELATIONS

Extent of influence on Singapore – scores for China and US are close, over three waves.

Chart 25: Extent of US's influence on Singapore

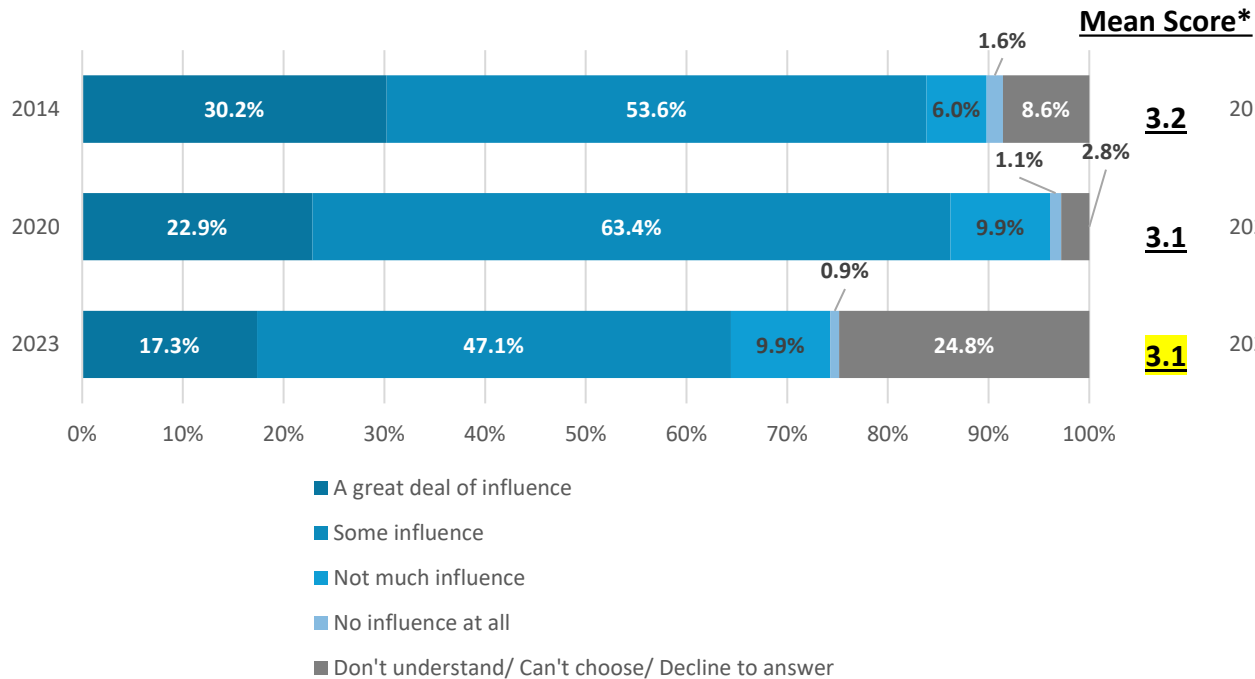
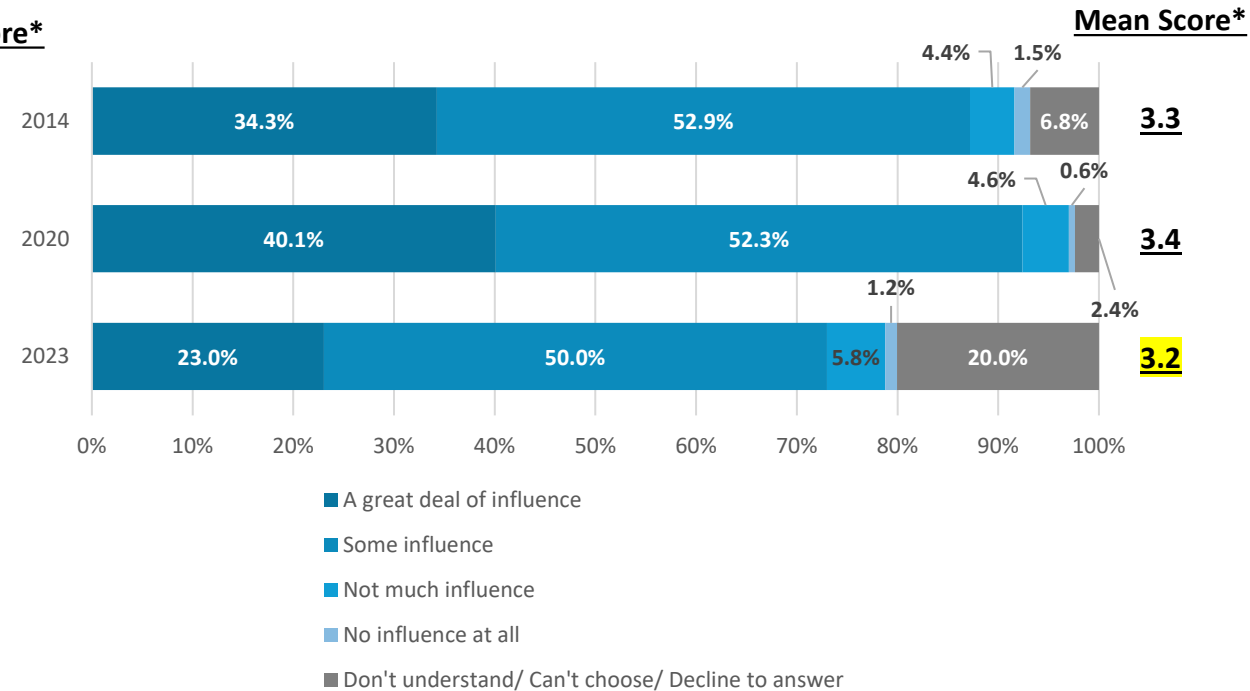


Chart 26: Extent of China's influence on Singapore



*The calculation of mean scores is based on reverse-coding of the variable.
Scale: 1 is "no influence at all" to 4 is "a great deal of influence"

INTERNATIONAL RELATIONS

Nature of influence on Singapore – China’s influence slightly more positive than US in 2020 and 2023 surveys

Chart 27: Nature of US’s influence on Singapore

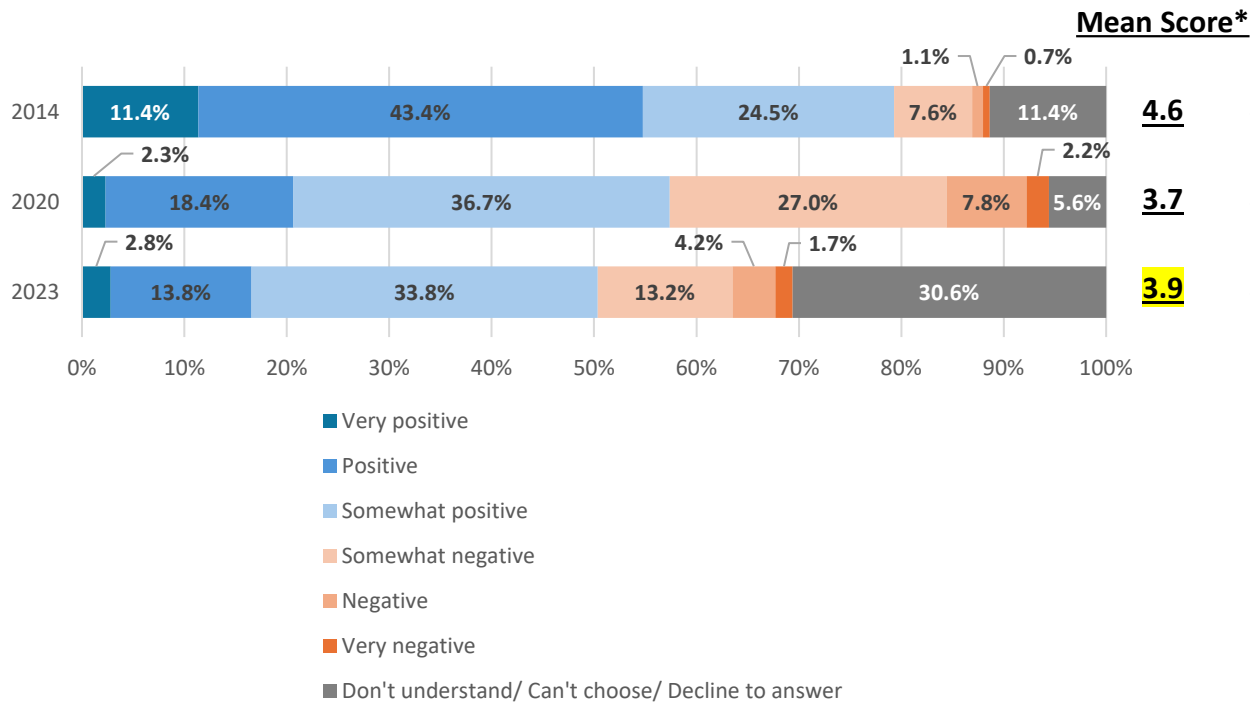
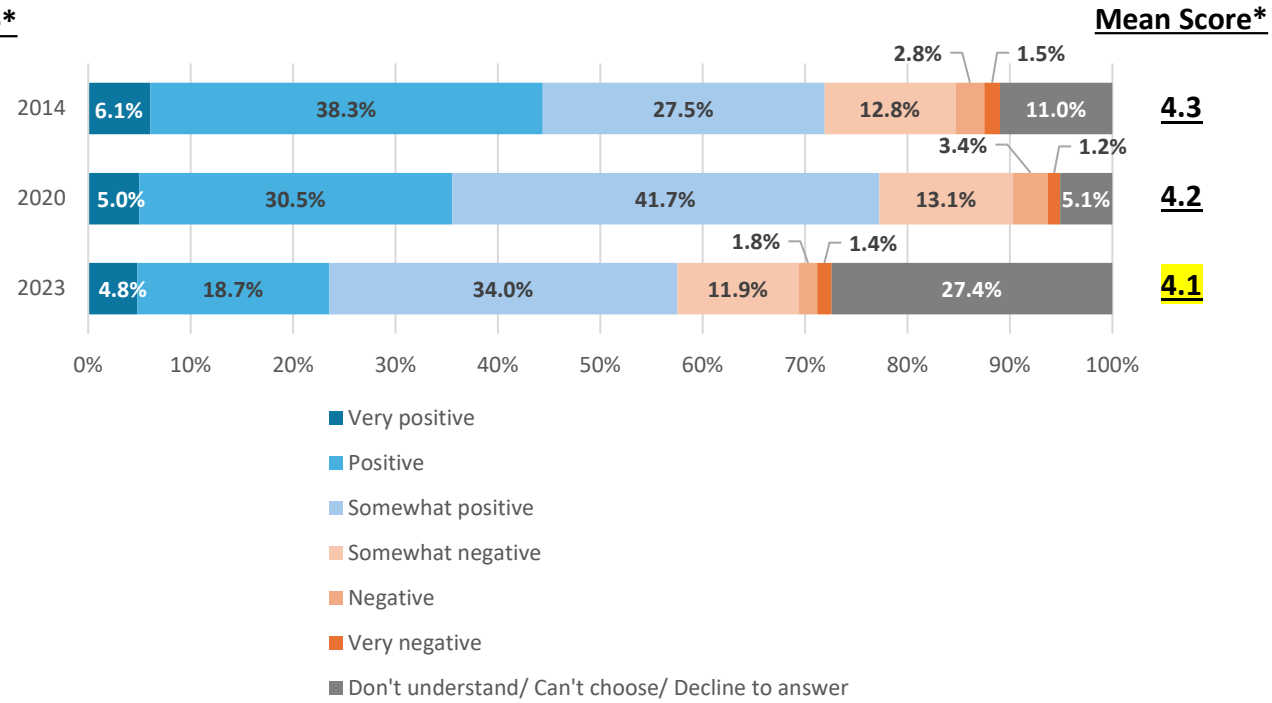


Chart 28: Nature of China’s influence on Singapore



*The calculation of mean scores is based on reverse-coding of the variable.
Scale: 1 is “very negative” to 6 is “very positive”

INTERNATIONAL RELATIONS

MULTINOMIAL LOGISTIC REGRESSION RESULTS

Regression Analysis: U.S. vs. China

- Further analysis was conducted to understand the factors that influence respondents' perceptions of the nature of influence that China and the United States have on Singapore.
- Respondents were grouped into three categories based on their responses to Questions 182 and 184. (See Annex Slide 84.)
- Using multinomial logistic regression, an analytical framework was created based on indicators in the ABS Wave 6 survey instrument.

INTERNATIONAL RELATIONS

MULTINOMIAL LOGISTIC REGRESSION RESULTS

Dependent variable is quality of influence of U.S. vs. China on Singapore

- Based on the standard battery of questions, the predictor variables that were created to test if they help to explain the DV were as follows: (Annex slides 71 to 75)
 1. Political Interest
 2. Traditionalism
 3. Attachment to authoritarian values
- Other demographic variables that were also included in the regression analysis were as follows:
 1. Gender
 2. Income
 3. Age
 4. Education
 5. Ethnicity

INTERNATIONAL RELATIONS

REGRESSION RESULTS (SIGNIFICANT VARIABLES ONLY)

MULTINOMIAL LOGISTIC REGRESSION – SINGAPORE (Slides 91-93)

DV: Views towards China and US	Model 2 ^^ Exp (B)	
	US has a more positive influence than China	China has a more positive influence than US
<i>Reference group: Same view towards US and China</i>		
Income	.815*	1.008

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

^^: Age as a categorical variable.

10. INTERNATIONAL RELATIONS

United States vs. China

Comparative Analysis with the Philippines, Taiwan and Vietnam

INTERNATIONAL RELATIONS

REGRESSION RESULTS

Regression Analysis: Quality of influence US vs. China

Comparative Analysis with the Philippines, Taiwan and Vietnam

Test demographic variables and potential drivers of varying perceived influence of the United States and China in three other alternative political regimes – Philippines (democracy), Taiwan (democracy) and Vietnam (one party state), for comparison with Singapore (one-party dominant state).

INTERNATIONAL RELATIONS

International Relations – Comparative Analysis (SGP, PHL, TWN, VNM)

	Taiwan	Vietnam	Philippines	Singapore
DV1 (US vs. China) Standardised mean score	-1.275	-1.230	-1.009	0.201

Scale: -5 to 5

(from US having the most positive influence at -5 to China having the most positive influence at +5)

INTERNATIONAL RELATIONS

REGRESSION RESULTS

Dependent Variable: Quality of Influence of US vs. China for Philippines, Taiwan and Vietnam

- Based on the standard battery of questions, the predictor variables that were created to test for each of these societies to check if they help to explain the DV for both types of regressions were as follows:
 1. Political Interest
 2. Traditionalism
 3. Attachment to authoritarian values
- Other demographic variables that were also included in the regression analysis are as follows:
 1. Gender
 2. Income
 3. Age
 4. Education

INTERNATIONAL RELATIONS

MULTINOMIAL LOGISTIC REGRESSION RESULTS - SUMMARY

Comparative Analysis – SGP, PHI, TWN and VNM (Slides 87-98)

	US > China	Same	China > US
Singapore		Higher income*	
Philippines	Ages 56 and above*		
Taiwan	Female***	More traditional** Higher income* Ages 56 and above* Ages 36 – 55** Technical or secondary educated*	Female** Ages 56 and above*** Ages 36 – 55*
Vietnam	Female*	Higher political interest** Higher income*	Stronger attachment to authoritarian values* Ages 36 – 55* Technical or secondary educated* High school or some university educated*

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$.

11. CONCLUSION

CONCLUSION – WHAT THE RESULTS SUGGEST

Democracy – a political system valued by Singaporeans in the age of democratic backsliding globally

1. **Democracy**, as a political system, is **increasingly being viewed as suitable** for Singapore.
2. Over the different waves of survey, the results suggest there is persistently strong support among Singaporeans for the idea that “Democracy may have its problems, but it is still the best form of government.”
3. Despite Singapore being a one-party dominant state, the results suggest that most Singaporeans view Singapore as a democracy with minor problems over the years. Singaporeans are also consistently detached from authoritarianism.
4. Singaporeans value the procedural, substantive and good governance dimensions, but in comparison, place less emphasis on the dimension of political-civic rights. An example of substantive democracy that matters to Singaporeans is that “basic necessities, like food, clothes and shelter, are provided for all.”
5. This sentiment is echoed in the multinomial logistic regression, where respondents who believe there is “equal distribution of power and resources” in Singapore’s political system are likely to think that there is no change in the nature of Singapore’s democracy between the past and now.

CONCLUSION

Three archetypes of Singapore citizens based on political attitudes

1. The archetypes are built on respondents' sentiments about the suitability of democracy for Singapore, their support for democracy as a system, and the performance of Singapore's system of government.
2. In terms of the archetypes' characteristics, the assessment of whether the system of government has allowed for a fair and equal distribution of power and resources also distinguishes one group from the other, among other characteristics.
3. The Contented Democrats are likely to be male, have more minorities among them, be traditionalists and have a positive assessment about the distribution of power and resources through the system of government.
4. The Contingent Democrats are more likely to be female, in the higher income bracket, not inclined towards democratic deconsolidation compared to the Ambivalent Democrats and have a positive assessment about the distribution of power and resources.
5. The Ambivalent Democrats are likely to be male, likely to be in the lower income brackets, are relatively more inclined towards democratic deconsolidation compared to the Contingent Democrats and have a more negative assessment about the distribution of power and resources than the other two.

CONCLUSION

International Relations – Singaporean respondents likely to view influence of China in Asia and Singapore slightly more positively compared to the US.

1. In general, Singaporean respondents are slightly more likely to perceive China to be good for Asia and Singapore when compared to the United States. In more rigorous testing however, they are neutral between the two powers, whereas respondents in Taiwan, Vietnam and the Philippines favour the US more.
2. Thinking about the future, Singaporean respondents believe China will have the most influence in Asia in 10 years' time, with a 52.2 percentage point difference to a similar question on United States' influence in the future.
3. Examining if there are any particular variables that are associated with Singaporean respondents' attitudes towards quality of influence of the US and China on Singapore, only the income variable is important and even then, it is that Singaporeans with higher income background are more likely to hold the same view regarding the quality of influence of both countries.
4. In contrast, for respondents in Taiwan, Vietnam and the Philippines, age, gender, education, political interest and their attachment to authoritarianism are associated with their views on the quality of influence of the US and China.
5. This analysis helps us check if there is any relationship between political attitudes and type of regime domestically, and the sense of affinity to these major powers.

THE END

ANNEX – SURVEY METHODOLOGY AND CHALLENGES

CHALLENGES

Higher proportion of DK responses

A potential artefact of change in the mode of data collection.

To determine if there is a statistically significant association between the mode of survey and the proportion of DK responses in ABS6, cross – tabulation and Chi-square tests of independence are conducted.

H_0 : There is no association between the mode of survey and the respondents' answers.

H_1 : There is an association between the mode of survey and the respondents' answers.

CHALLENGES

Higher proportion of DK responses: Views on the state of democracy

The proportion of DK responses is higher in self-administered surveys as compared to interviewer-administered surveys. For instance, in the case of Question 92, the survey mode is **moderately statistically significant in its effects on responses**.

Q92. Where would you place our country under the present government?

	Response	DK
Interviewer-administered	91.7%	8.3%
Self-administered	84.0%	16.0%

$$X^2 (1, N = 1003) = 4.525, p = .033$$

CHALLENGES

Higher proportion of DK responses: Views on the state of democracy

On the other hand, for Question 93, there is **no statistically significant association** between survey mode and the respondents' answers.

Q93. Where would you place our country ten years ago?

	Response	DK
Interviewer-administered	86.2%	13.8%
Self-administered	81.4%	18.6%

$$X^2 (1, N = 1003) = 1.518, p = .218$$

CHALLENGES

Higher proportion of DK responses: International Relations

Across all IR questions, there is a **highly statistically significant relationship** ($p = <.001$) between survey mode and the respondents' choice of DK answers. This is evidence that H_1 is true.

Evaluating the nature of US and China's influence on Singapore

Q182. Generally speaking, the influence United States has on our country is ___?

	Response	DK
Interviewer-administered	89.0%	11.0%
Self-administered	67.0%	33.0%

$$X^2 (1, N = 1003) = 22.116, p = <.001$$

Q184. Generally speaking, the influence the China has on our country is ___?

	Response	DK
Interviewer-administered	89.0%	11.0%
Self-administered	70.6%	29.4%

$$X^2 (1, N = 1003) = 16.545, p = <.001$$

CHALLENGES

Higher proportion of DK responses: International Relations

Evaluating the nature of US and China's influence on Asia

Q174. Does the United States do more good or harm to Asia?

Q176. Does China do more good or harm to Asia?

	Response	DK
Interviewer-administered	79.8%	20.2%
Self-administered	63.3%	36.7%

	Response	DK
Interviewer-administered	91.7%	8.3%
Self-administered	67.6%	32.4%

$X^2 (1, N = 1003) = 11.650, p = <.001$

$X^2 (1, N = 1003) = 27.151, p = <.001$

CHALLENGES

Higher proportion of DK responses: International Relations

Evaluating the nature of US and China's influence on the world

Q175. In general, the influence the United States today has on world affairs is ...?

	Response	DK
Interviewer-administered	84.4%	15.6%
Self-administered	68.9%	31.1%

$\chi^2 (1, N = 1003) = 11.243, p = <.001$

Q177. In general, the influence China today has on world affairs is ...?

	Response	DK
Interviewer-administered	91.7%	8.3%
Self-administered	68.9%	31.1%

$\chi^2 (1, N = 1003) = 24.811, p = <.001$

H_1 : There is an association between the mode of survey and respondents' answers (in the IR section).

ANNEX - DEMOCRACY

DEMOCRACY – PAST AND PRESENT

VARIABLES & INDICATORS

<u>Dependent Variables</u>	<u>Question Number (Wave 6)</u>	<u>Reliability</u>	<u>ABS Questions</u>
State of Democracy (Past vs. Present) (DV = Q92-Q93)	92	0.860	Where would you place our country under the present government?
	93		Where would you place our country ten years ago?
<u>Independent Variables</u>	<u>Question Number (Wave 6)</u>	<u>Reliability</u>	<u>ABS Questions</u>
Income	SE14	NA	Annual Monthly Household Income
Ethnicity	SE11a	NA	Ethnicity
Age	SE3	NA	Age of respondent
Education	SE5	NA	What is your higher level of education?
Gender	SE2	NA	Gender

DEMOCRACY – PAST AND PRESENT

VARIABLES & INDICATORS

Type	Variable	Reliability (SG)	ABS questions	Qns
Variables related to governance				
G1	Traditionalism	0.849	For the sake of the family, the individual should put his personal interests second.	56
			In a group, we should sacrifice our individual interest for the sake of the group's collective interest	57
			For the sake of national interest, individual interest could be sacrificed	58
			When dealing with others, developing a long-term relationship is more important than securing one's immediate interest	59
			Even if parents' demands are unreasonable, children still should do what they ask.	60
			When a mother-in-law and a daughter-in-law come into conflict, even if the mother-in-law is in the wrong, the husband should still persuade his wife to obey his mother	61
			Being a student, one should not question the authority of their teacher	62
			In a group, we should avoid open quarrel to preserve the harmony of the group	63
			Even if there is some disagreement with others, one should avoid the conflict	64
			A person should not insist on his own opinion if his co-workers disagree with him	65
			Wealth and poverty, success and failure are all determined by fate	66
If one could have only one child, it is more preferable to have a boy than a girl	67			

DEMOCRACY – PAST AND PRESENT

VARIABLES & INDICATORS

Type	Variable	Reliability (SG)	ABS questions	Qns
Variables related to governance				
G2	Political Interest	0.697	How interested would you say you are in politics?	47
			How often do you follow news about politics and government?	48
			When you get together with your family members or friends, how often do you discuss political matters?	49
G3	Equal distribution of power and resources	0.702	Between elections, the people have no way of holding the government responsible for its actions.	101
			When government leaders break the laws, there is nothing the court can do.	102
			All citizens from different ethnic communities in Singapore are treated equally by the government	103
			Rich and poor people are treated equally by the government	104
			People have basic necessities like food, clothes, and shelter.	105
			People are free to speak what they think without fear.	106
			People can join any organization they like without fear	107

DEMOCRACY – PAST AND PRESENT

VARIABLES & INDICATORS

Type	Variable	Reliability (SG)	ABS questions	Qns
Variables related to authoritarian values				
M1	Inclination towards democratic deconsolidation v1	0.841	In order to solve the country's urgent problems, a leader can govern the country by decrees and disregard Parliament if necessary.	168
			As long as the government can solve our country's economic problem, it does not matter if the government holds regular elections or not	169
			This country needs a leader who can break the rules if necessary to get things done.	170
			As long as the government can maintain order and stability in the country, it does not matter whether it is democratic or undemocratic	171
			(Constrains individual rights and freedom for) A public health crisis like the Covid-19 pandemic	172a
			An economic crisis that has caused the loss of many jobs	172b
			Widespread corruption that the Prime Minister claims can only be reduced by increasing executive power	172c
			A security crisis due to social unrest or terrorism	172d
			The country is at war	172e

DEMOCRACY

CHARACTERISTICS OF ARCHETYPES – ADDITIONAL VARIABLES

Type	Variable	Reliability (SG)	ABS questions	Qns
Variables related to authoritarian values				
M2	Inclination towards democratic deconsolidation v2	0.857	In order to solve the country's urgent problems, a leader can govern the country by decrees and disregard Parliament if necessary.	168
			As long as the government can solve our country's economic problem, it does not matter if the government holds regular elections or not	169
			This country needs a leader who can break the rules if necessary to get things done.	170
			As long as the government can maintain order and stability in the country, it does not matter whether it is democratic or undemocratic	171
M3	Index for Authoritarian Detachment	0.915	We should get rid of parliament and elections and have a strong leader decide things.	129
			Only one political party should be allowed to stand for election and hold office.	130
			The army (military) should come in to govern the country.	131
			We should get rid of elections and parliaments and have experts make decisions on behalf of the people.	132
Demographic variables				
-	Occupation Class	-	Here is a list of different types of jobs. Which type of job do you have now?	SE9c. code

DEMOCRACY – PAST AND PRESENT

DESCRIPTIVE STATISTICS

Present vs Past	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>More democratic in the past than in the present</i>	147	18.3	18.3
<i>Equally democratic in the past and present</i>	364	45.4	63.7
<i>More democratic in the present than in the past</i>	291	36.3	100.0
Missing	201		
Total	1003		

DEMOCRACY – PAST AND PRESENT

MULTINOMIAL LOGISTIC REGRESSION RESULTS ON DEMOCRACY IN SINGAPORE PAST AND PRESENT

Dependent Variable: Views on democracy in Singapore in the past as compared to the present. ⁱ (Reference group: Singapore is equally democratic in the past and in the present.)	Model 1 (Age as continuous variable) N = 710		Model 2 (Age as categorical variable) N = 710	
	Singapore is more democratic in the past than in the present	Singapore is more democratic in the present than in the past	Singapore is more democratic in the past than in the present	Singapore is more democratic in the present than in the past
Predicator Variable				
Political Interest	1.181 (.166)	1.206 (.133)	1.184 (.166)	1.191 (.133)
Traditionalism	1.142 (.262)	1.276 (.209)	1.164 (.262)	1.234 (.208)
Support for Democratic Deconsolidation	.802 (.209)	.841 (.165)	.798 (.209)	.849 (.165)
Equal Distribution of Power and Resources	.623* (.203)	.746 (.163)	.615* (.205)	.741 (.163)
Demographic variables				
Female	1.240 (.220)	1.095 (.177)	1.244 (.222)	1.074 (.176)
<i>Reference Group: Male</i>				
Income	1.103 (.093)	1.059 (.077)	1.105 (.095)	1.053 (.077)

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ $Exp(B)$ values are reported

DEMOCRACY – PAST AND PRESENT

MULTINOMIAL LOGISTIC REGRESSION RESULTS ON DEMOCRACY IN SINGAPORE PAST AND PRESENT

Dependent Variable: Views on democracy in Singapore in the past as compared to the present. ⁱ (Reference group: Singapore is equally democratic in the past and in the present.)	Model 1 (Age as continuous variable) N = 710		Model 2 (Age as categorical variable) N = 710	
	Singapore is more democratic in the past than in the present	Singapore is more democratic in the present than in the past	Singapore is more democratic in the past than in the present	Singapore is more democratic in the present than in the past
Demographic variables				
Age				
Ages 56 and above	.979* (.010)	.972*** (.008)	.305*** (.341)	.400*** (.269)
Ages 36-55			.614 (.253)	.664* (.201)
<i>Reference Group: Ages 21-35</i>				
Ethnicity				
Non-Chinese	1.050 (.262)	1.263 (.213)	1.014 (.264)	1.283 (.212)
<i>Reference group: Chinese</i>				
Education				
Technical or Secondary Education	1.949 (.356)	.615 (.296)	2.287* (.359)	.599 (.296)
High school or some university education	1.576 (.265)	.660* (.207)	1.671 (.268)	.679 (.208)
<i>Reference group: Bachelor's and above</i>				
R ²	0.087		0.092	

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

DEMOCRACY - ARCHETYPES

CLUSTER ANALYSIS FOR ARCHETYPES – DIMENSIONS

Dimension	Included Questions
Suitability of democracy	Q95. Here is a similar scale of 1 to 10 measuring the extent to which people think democracy is suitable for our country. If “1” means that democracy is completely unsuitable for Singapore today and “10” means that it is completely suitable, where would you place our country today?
Support for democracy	Q128. Do you agree or disagree with the following statement: “Democracy may have its problems, but it is still the best form of government.”
System of government	Q80. Over the long run, our system of government is capable of solving the problems our country faces.
	Q81. Thinking in general, I am proud of our system of government.
	Q82. A system like ours, even if it runs into problems, deserves the people’s support.
	Q83. I would rather live under our system of government than any other that I can think of.

DEMOCRACY - ARCHETYPES

CHARACTERISTICS OF ARCHETYPES

CROSS-TABULATION FOR DEMOGRAPHIC VARIABLES

Gender (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
Male	63.3	46.2	55.8	52.3
Female	36.7	53.8	44.2	47.7

$X^2 (2, N = 752) = 14.965, p = <.001$

Ethnicity (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
Non-Chinese	33.7	21.5	23.8	24.7
Chinese	66.3	78.5	76.2	75.3

$X^2 (2, N = 752) = 9.618, p = .008$

Income (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
The lowest quintile – less than \$1,347	10.8	4.2	11.4	7.4
The second quintile – from \$1,348 to \$2,400	7.4	8.5	16.5	10.2
The third quintile – from \$2,401 to \$3,634	19.6	16.4	20.3	18.1
The fourth quintile – from \$3,635 to \$5,578	23.0	23.8	20.3	22.8
The highest quintile – \$5,579 and above	39.2	47.0	31.6	41.6

$X^2 (8, N = 659) = 26.825, p = <.001$

DEMOCRACY - ARCHETYPES

CHARACTERISTICS OF ARCHETYPES

CROSS-TABULATION FOR DEMOGRAPHIC VARIABLES

Education (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
Technical or Secondary Education	21.7	17.8	24.3	20.2
High School or Some University Education	36.7	36.5	41.4	37.8
Bachelor's and above	41.6	45.7	34.3	42.0

$$X^2 (4, N = 752) = 7.617, p = .107$$

Age Group (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
Ages 21-35	30.1	35.1	33.7	33.6
Ages 36-55	41.0	46.2	46.4	45.1
Ages 56 and above	28.9	18.8	19.9	21.3

$$X^2 (4, N = 752) = 7.574, p = .109$$

Occupation Class (%)	Contented Democrats	Contingent Democrats	Ambivalent Democrats	Total
Professional	37.0	32.6	26.6	32.1
Middle-class	28.5	36.6	32.2	33.7
Unskilled	4.2	5.0	7.9	5.5
Job not specified	6.1	4.0	2.3	4.0
Unemployed	24.2	21.8	31.1	24.6

$$X^2 (8, N = 741) = 15.225, p = .055$$

DEMOCRACY - ARCHETYPES

CHARACTERISTICS OF ARCHTYPES

COMPARE MEANS & ANOVA FOR POLITICAL ATTITUDES

Variables	Archetypes			Mean score across all 3 archetypes	F-statistic
	Contented Democrats	Contingent Democrats	Ambivalent Democrats		
Level of Political Interest	2.48	2.35	2.36	2.38	2.275
Support for Traditionalism	2.67	2.51	2.50	2.54	7.680***
Inclination towards Democratic Deconsolidation	2.31	2.22	2.38	2.28	3.258*
Distribution of Power and Resources	3.02	2.80	2.52	2.78	34.476***

ANNEX – INTERNATIONAL RELATIONS

SGP DATA ANALYSIS (ABS 6)

DESCRIPTIVE STATISTICS ON QUALITY OF INFLUENCE OF US AND CHINA ON SINGAPORE

China vs US	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>US has a more positive influence than China</i>	120	17.9	17.9
<i>Same view towards US and China</i>	350	52.2	70.0
<i>China has a more positive influence than US</i>	201	30.0	100.0
Missing	332		
Total	1003		

SGP DATA ANALYSIS (ABS 6)

MULTINOMIAL REGRESSION ANALYSIS ON QUALITY OF INFLUENCE OF US AND CHINA ON SINGAPORE

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 578		Model 2 (Age as categorical variable) N = 577	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Predictor Variable				
Political Interest	1.165 (.179)	.813 (.150)	1.157 (.179)	.811 (.150)
Attachment to authoritarian values	.717 (.214)	1.189 (.193)	.717 (.215)	1.174 (.193)
Traditionalism	.689 (.283)	.639 (.247)	.682 (.283)	.641 (.247)
Demographic variables				
Female <i>Reference group: Male</i>	.761 (.239)	.677 (.202)	.755 (.239)	.673 (.202)
Income	.818* (.098)	1.012 (.085)	.815* (.098)	1.008 (.086)

*p < 0.05. **p < 0.01. ***p < 0.001

ⁱ Exp(B) values are reported

SGP DATA ANALYSIS (ABS 6)

MULTINOMIAL REGRESSION ANALYSIS FOR QUALITY OF INFLUENCE OF US AND CHINA ON SINGAPORE

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 578		Model 2 (Age as categorical variable) N = 577	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Demographic variables				
Age	.983 (.010)	1.007 (.008)		
Ages 56 and above			.591 (.355)	1.162 (.293)
Ages 36-55			.810 (.256)	1.366 (.231)
<i>Reference Group: Ages 21-35</i>				
Education				
Technical or Secondary Education	.917 (.416)	1.371 (.318)	.909 (.419)	1.460 (.320)
High school or some university education	.987 (.267)	1.062 (.231)	1.005 (.269)	1.087 (.232)
<i>Reference group: Bachelor's and above</i>				
R ²	0.058		0.059	

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

SGP, PHL, TWN, VNM DATA ANALYSIS (ABS 6)

VARIABLES & INDICATORS

<u>Dependent Variables</u>	<u>Question Number (Wave 4)</u>	<u>Reliability</u>	<u>ABS Questions</u>
Views towards China and US (DV = Q182-Q184)	182	NA	In general, what kind of the influence does China have on our country?
	184		In general, what kind of the influence does the United States have on our country?
<u>Independent Variables</u>	<u>Question Number (Wave 4)</u>	<u>Reliability</u>	<u>ABS Questions</u>
Income	SE14	NA	Annual Monthly Household Income
Age	SE3	NA	Age of respondent
Education	SE5	NA	What is your higher level of education?
Gender	SE2	NA	Gender

SGP, PHL, TWN, VNM DATA ANALYSIS (ABS 6)

VARIABLES & INDICATORS

Type	Variable	Reliability (SG)	Reliability (PH)	Reliability (TW)	Reliability (VN)	ABS questions	Qns
Variables related to governance							
G1	Traditionalism	0.849	0.718	0.759	0.726	For the sake of the family, the individual should put his personal interests second.	56
						In a group, we should sacrifice our individual interest for the sake of the group's collective interest	57
						For the sake of national interest, individual interest could be sacrificed	58
						When dealing with others, developing a long-term relationship is more important than securing one's immediate interest	59
						Even if parents' demands are unreasonable, children still should do what they ask.	60
						When a mother-in-law and a daughter-in-law come into conflict, even if the mother-in-law is in the wrong, the husband should still persuade his wife to obey his mother	61
						Being a student, one should not question the authority of their teacher	62
						In a group, we should avoid open quarrel to preserve the harmony of the group	63
						Even if there is some disagreement with others, one should avoid the conflict	64
						A person should not insist on his own opinion if his co-workers disagree with him	65
						Wealth and poverty, success and failure are all determined by fate	66
If one could have only one child, it is more preferable to have a boy than a girl	67						

SGP, PHL, TWN, VNM DATA ANALYSIS (ABS 6)

VARIABLES & INDICATORS

Type	Variable	Reliability (SG)	Reliability (PH)	Reliability (TW)	Reliability (VN)	ABS questions	Qns
Variables related to governance							
G2	Political Interest	0.697	0.571	0.613	0.675	How interested would you say you are in politics?	47
						How often do you follow news about politics and government?	48
						When you get together with your family members or friends, how often do you discuss political matters?	49
Variables related to authoritarian values							
M2	Attachment to Authoritarian Values	0.839	0.627	0.765	0.566	Government leaders are like the head of a family; we should all follow their decisions.	149
						The government should decide whether certain ideas should be allowed to be discussed in society.	150
						Harmony of the community will be disrupted if people organize lots of groups.	151
						When judges decide important cases, they should accept the view of the executive branch.	152
						If the government is constantly checked [i.e. monitored and supervised] by the legislature, it cannot possibly accomplish great things.	153
						If we have political leaders who are morally upright, we can let them decide everything.	154
						If people have too many different ways of thinking, society will be chaotic.	155

PHL DATA ANALYSIS (ABS 6)

DESCRIPTIVE STATISTICS

China vs US	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>US has a more positive influence than China</i>	667	57.5	57.5
<i>Same view towards US and China</i>	343	29.5	87.0
<i>China has a more positive influence than US</i>	151	13.0	100.0
Missing	39		
Total	1200		

Gender	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Male</i>	600	50.0	50.0
<i>Female</i>	600	50.0	50.0
Missing	0		
Total	1200		

Age	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Ages 18-35</i>	462	38.5	38.5
<i>Ages 36-55</i>	438	36.5	75.0
<i>Ages 56 and above</i>	300	25.0	100.0
Missing	0		
Total	1200		

Education	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Technical or Secondary Education</i>	366	30.5	30.5
<i>High School or Some University Education</i>	698	58.2	88.7
<i>Bachelor's and above</i>	136	11.3	100.0
Missing	0		
Total	1200		

Income	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>The Fifth Quintile</i>	395	33.8	33.8
<i>The Fourth Quintile</i>	353	30.2	63.9
<i>The Third Quintile</i>	251	21.5	85.4
<i>The Second Quintile</i>	132	11.3	96.7
<i>The First Quintile</i>	39	3.3	100.0
Missing	30		
Total	1200		

PHL DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 1134		Model 2 (Age as categorical variable) N = 1130	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Predictor Variable				
Political Interest	1.198 (.105)	1.202 (.154)	1.202 (.105)	1.210 (.155)
Attachment to authoritarian values	.742 (.153)	1.224 (.225)	.742 (.152)	1.238 (.226)
Traditionalism	.777 (.164)	.839 (.241)	.782 (.163)	.849 (.242)
Demographic variables				
Female <i>Reference group: Male</i>	1.065 (.137)	1.244 (.199)	1.083 (.137)	1.283 (.200)
Income	.994 (.065)	1.003 (.095)	.993 (.065)	1.009 (.095)

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

PHL DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 1134		Model 2 (Age as categorical variable) N = 1130	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Demographic variables				
Age	1.011*	1.007		
	(.005)	(.007)		
Ages 56 and above			1.543*	1.276
			(.193)	(.270)
Ages 36-55			1.006	.741
			(.154)	(.229)
<i>Reference Group: Ages 18-35</i>				
Education				
Technical or Secondary Education	1.209	1.906	1.235	1.998
	(.224)	(.417)	(.255)	(.418)
High school or some university education	1.040	1.813	1.020	1.797
	(.224)	(.377)	(.224)	(.378)
<i>Reference group: Bachelor's and above</i>				
R ²	0.029		0.032	

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

TWN DATA ANALYSIS (ABS 6)

DESCRIPTIVE STATISTICS

China vs US	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>US has a more positive influence than China</i>	973	67.8	67.8
<i>Same view towards US and China</i>	270	18.8	86.6
<i>China has a more positive influence than US</i>	193	13.4	100.0
Missing	96		
Total	1532		

Gender	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Male</i>	801	52.3	52.3
<i>Female</i>	731	47.7	100.0
Missing	0		
Total	1532		

Age	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Ages 18-35</i>	376	24.5	24.5
<i>Ages 36-55</i>	608	39.7	64.2
<i>Ages 56 and above</i>	548	35.8	100.0
Missing	0		
Total	1532		

Education	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Technical or Secondary Education</i>	267	17.5	17.5
<i>High School or Some University Education</i>	643	42.0	59.5
<i>Bachelor's and above</i>	620	40.5	100.0
Missing	2		
Total	1532		

Income	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>The Fifth Quintile</i>	343	24.0	24.0
<i>The Fourth Quintile</i>	272	19.1	43.1
<i>The Third Quintile</i>	265	18.6	61.7
<i>The Second Quintile</i>	276	19.3	81.0
<i>The First Quintile</i>	271	19.0	100.0
Missing	105		
Total	1532		

TWN DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 1351		Model 2 (Age as categorical variable) N = 1344	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Predicator Variable				
Political Interest	1.253* (.108)	1.275 (.145)	1.227 (.107)	1.300 (.144)
Attachment to authoritarian values	1.252 (.191)	.790 (.260)	1.258 (.191)	.780 (.259)
Traditionalism	.465** (.270)	.570 (.369)	.453** (.266)	.635 (.360)
Demographic variables				
Female <i>Reference group: Male</i>	1.655** (.154)	1.796** (.206)	1.678*** (.154)	1.789** (.206)
Income	.948 (.057)	.826* (.079)	.959 (.057)	.818* (.078)

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

TWN DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 1351		Model 2 (Age as categorical variable) N = 1344	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Demographic variables				
Age				
Ages 56 and above	.986* (.006)	1.034*** (.008)	.574* (.241)	4.433*** (.386)
Ages 36-55			.581** (.204)	2.120* (.360)
Reference Group: Ages 18-35				
Education				
Technical or Secondary Education	.557* (.251)	.458* (.343)	.513** (.252)	.476* (.340)
High school or some university education	.983 (.177)	1.260 (.244)	1.001 (.178)	1.204 (.246)
Reference group: Bachelor's and above				
R ²	0.124		0.124	

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

VNM DATA ANALYSIS (ABS 6)

DESCRIPTIVE STATISTICS

China vs US	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>US has a more positive influence than China</i>	637	63.3	63.3
<i>Same view towards US and China</i>	265	26.3	89.6
<i>China has a more positive influence than US</i>	105	10.4	100.0
Missing	230		
Total	1237		

Gender	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Male</i>	580	46.9	46.9
<i>Female</i>	657	53.1	100.0
Missing	0		
Total	1237		

Age	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Ages 18-35</i>	479	38.7	38.7
<i>Ages 36-55</i>	463	37.4	76.2
<i>Ages 56 and above</i>	295	23.8	100.0
Missing	0		
Total	1237		

Education	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>Technical or Secondary Education</i>	218	17.6	17.6
<i>High School or Some University Education</i>	776	62.7	80.4
<i>Bachelor's and above</i>	243	19.6	100.0
Missing	0		
Total	1237		

Income	Frequency	Valid Percentage (%)	Cumulative Percentage (%)
<i>The Fifth Quintile</i>	78	6.6	6.6
<i>The Fourth Quintile</i>	60	5.1	11.6
<i>The Third Quintile</i>	115	9.7	21.4
<i>The Second Quintile</i>	386	32.6	53.9
<i>The First Quintile</i>	546	46.1	100.0
Missing	52		
Total	1237		

VNM DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 983		Model 2 (Age as categorical variable) N = 969	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Predicator Variable				
Political Interest	.726* (.124)	.976 (.197)	.724** (.124)	.957 (.196)
Attachment to authoritarian values	1.396 (.236)	2.228* (.360)	1.397 (.236)	2.335* (.362)
Traditionalism	.920 (.263)	1.163 (.408)	.907 (.263)	1.118 (.408)
Demographic variables				
Female <i>Reference group: Male</i>	1.446* (.154)	.904 (.245)	1.400* (.156)	.798 (.250)
Income	.942 (.075)	.771* (.103)	.943 (.075)	.770* (.103)

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported

VNM DATA ANALYSIS (ABS 6)

REGRESSION RESULTS – FULL REGRESSION TABLE FOR QUALITY OF INFLUENCE OF US AND CHINA

Dependent Variable: Views towards China and US ⁱ (Reference group: Same view towards US and China)	Model 1 (Age as continuous variable) N = 983		Model 2 (Age as categorical variable) N = 969	
	US has a more positive influence than China	China has a more positive influence than US	US has a more positive influence than China	China has a more positive influence than US
Demographic variables				
Age	1.005 (.006)	1.002 (.008)		
Ages 56 and above			1.175 (.215)	.940 (.351)
Ages 36-55			1.292 (.185)	1.839* (.291)
Reference Group: Ages 18-35				
Education				
Technical or Secondary Education	1.260 (.272)	3.015* (.451)	1.252 (.273)	3.011* (.451)
High school or some university education	1.307 (.188)	2.173* (.369)	1.307 (.188)	2.210* (.370)
Reference group: Bachelor's and above				
R ²	0.063		0.071	

* $p < 0.05$. ** $p < 0.01$. *** $p < 0.001$

ⁱ Exp(B) values are reported