

ENGAGING MINDS, EXCHANGING IDEAS

Forum on Parents and Schooling

Thursday, 31 August 2017
Ballroom 3, Level 3
Orchard Hotel Singapore



PANEL IV The Future Education Landscape

PRÉSENTATION BY Mr Khairul Rusydi

Co-Founder & Chief Executive Officer
Reactor



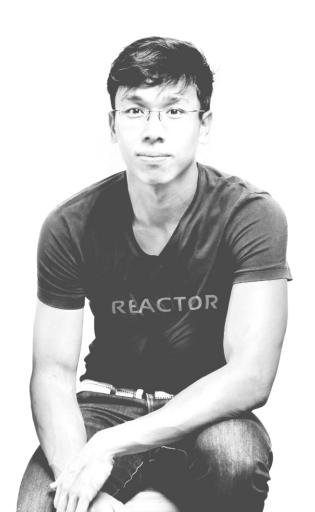


Building An Entrepreneurial Classroom

By Khairul Rusydi Co-Founder & CEO, Reactor

31st August 2017







My name is Rusydi









Building An Entrepreneurial Classroom

Part I: Shifting Attitudes to Entrepreneurship

Part II: Future Entrepreneurial Knowledge, Skills & Attitudes

Part III: Contextualizing the Home & Classroom

Cultivating THE ... S GALAXY'S BEST: YOUNG Founders

THE WORLD'S BIGGEST PROBLEM

IS THAT THERE ARE NOT ENOUGH

YOUNG PEOPLE SOLVING

THE WORLD'S BIGGEST PROBLEMS.









Vision Self-Discipline Resilience

Risk-Tolerance

Based on your test results, we have identified several areas where you could

Resilience















Starteur helps you discover, understand and develop your hidden entrepreneurial talents.

You are more talented

than you imagine

First name	Last name
Email	
Password	
By registering you agree with our terms of service.	
Register	



Starteur Potential Beginning

Your Starteur™ Profile indicates your current overall potential as Beginning, in the majority range of individuals who have completed the Starteur Profiling Tool. As your entrepreneurial aptitude is presently in its budding stages, now would be the best time to look into your personal motivations for wanting to be an entrepreneur or cofounder.

Learn more >



Primary Role

Customer Service Manager

Great customer service managers can sense the emotions of those around them. They can feel what others are feeling as though the emotions were their own. They





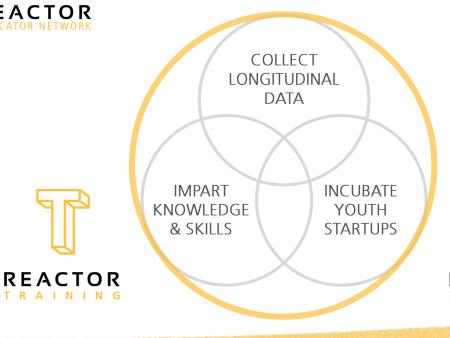


The Reactor Ecosystem

The whole of which is greater than the sum of its parts.











Entrepreneurial Aspirations of Singaporean Undergraduates

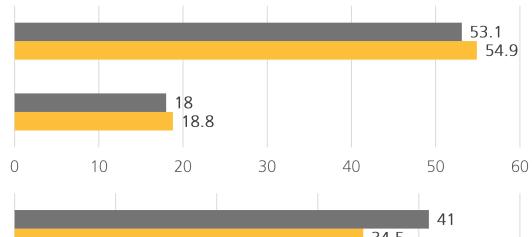
Comparing 2014 to 2011



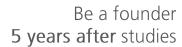




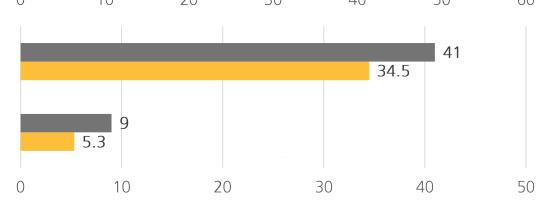
Be a founder right after graduation







Be a founder right after graduation

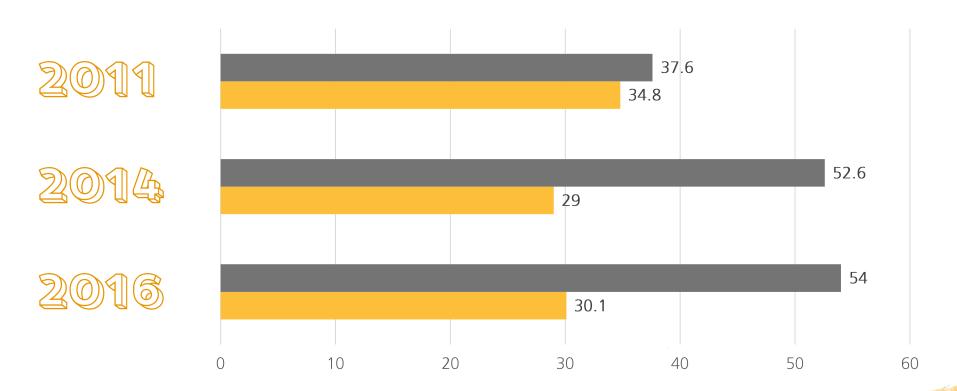


Source: Global University Entrepreneurial Spirit Students' Survey (GUESSS), 2013/14 Singapore Report

Career Choice Intentions of Global Undergraduates

Comparing 2011, 2014 and 2016





Source: Global University Entrepreneurial Spirit Students' Survey (GUESSS), 2016 International Report

Despite Fall in Interest, Being Entrepreneurial is <u>Still</u> Important

Becoming an Entrepreneur =/= Being Entrepreneurial



Interest in Startups Decreases When Economy Is Doing Well

Easier for students to find attractive jobs in the regular job market. Improvement in entrepreneurship education helps students make better career choices.



Entrepreneurial Aptitude is Demanded by Employers

Future of Work requires being comfortable with uncertainty, which is the default operating environment of a start-up.

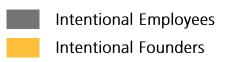


Being Entrepreneurial Imparts A Growth-Mindset For Life

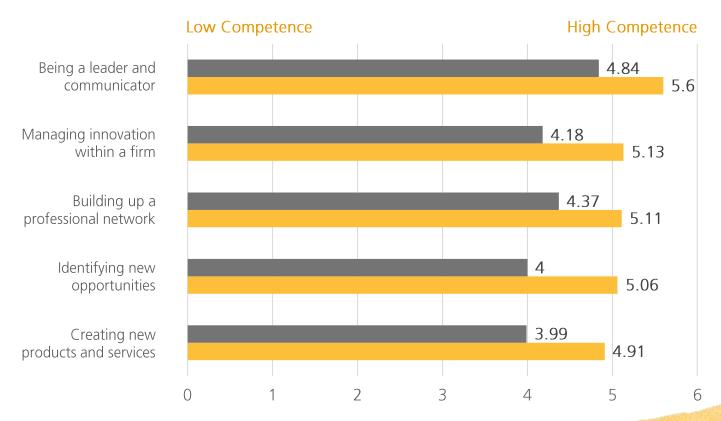
If students have learned how to value-add in a start-up, they are better positioned to create value wherever they may go in future.

Confidence in Personal Skills

Intentional Founders Are More Confident in Performing Tasks, Compared to Their Peers







Source: Global University Entrepreneurial Spirit Students' Survey (GUESSS), 2016 Global Report

Perceptions of Society, Global Vs Singapore

Society, Schools & Parents Have a Role to Play





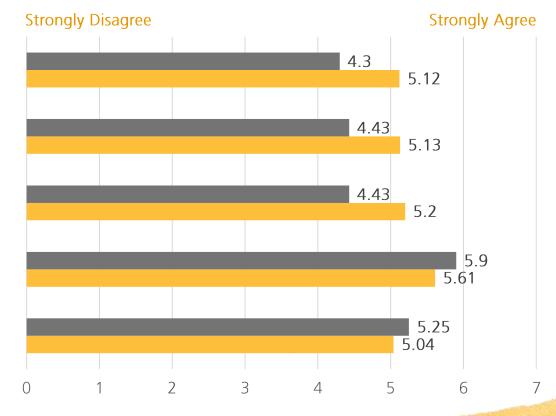
Societal requirements and instructions are spelled out in detail so citizens know what they are expected to do.

Most people lead highly structured lives with few unexpected events.

Orderliness and consistency are stressed, even at the expense of experimentation and innovation.

Parents take pride in the individual accomplishments of their children.

Children take pride in the individual accomplishment of their parents.



Source: Global University Entrepreneurial Spirit Students' Survey (GUESSS), 2013/14 Singapore Report



Changing Mindsets & Shifting Paradigms

Being comfortable with ambiguity & uncertainty

School Causal Reasoning



Real Life
Affective Reasoning





The 5 Elements of Entrepreneurial Aptitude

Air

What makes a someone entrepreneurial?

Idealistic & Visionary Curious

Autodidactic

Water

Adaptability Fluid Intelligence

Grit & Resilience Bias-to-Action

Fire

Realistic & Grounded Disciplined

Earth

Curriculum Overview

The 5 Stages of Entrepreneurial Development

REACTOR

Awareness

Starting Out

"I now know that startups & entrepreneurship exist."

ExplorationBroadening Horizons

"I am interested in startups & entrepreneurship, and want to find out more about the world."

Discovery

Multiple Pathways



"I want to learn more about myself, my strengths, and areas for improvement."

Immersion

T-Shaped Competency



"I want to develop the necessary knowledge, skills and attitudes to succeed in a start-up."

Mastery

Pi-Shaped Competency



"I am certain of this path, and am committed to mastering the competencies in running a successful start-up."



Lower Sec // Ages 13-14 Gathering of Building Blocks



Upper Sec // Ages 15-16 Research, Planning & Insight



Pre-U // Ages 17-19 Validation & Deliberation



IHLs // Ages 19-22 Multiple Iterated Prototype(s)

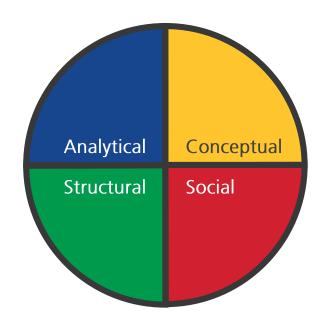


Pre-Grad // Ages 23 & Above Launch of Projects or Companies

Emergenetics – 4 Thinking Styles

Applying psychometrics to entrepreneurial training





Emergenetics – 4 Thinking Styles

Applying psychometrics to entrepreneurial training



Clear thinker Logical problem solver Data driven Rational Learns by mental analysis

Analytical Conceptual
Structural Social

Imaginative
Intuitive about ideas
Visionary
Enjoys the unusual
Learns by experimenting

Practical Predictable Enjoys directions Makes/follows plans carefully Likes closure Enjoys helping others
Emotional
Relational
Intuitive about people
Likes working with others

Analytical Shopping ·calculator · check recurpts · coupons

- ·budget
- · time management

- Examine products
 Likes superstores
 Do-it-yourself gadgets

•Mall: Saturday, September 1st, 2001-11:00am-2:00 pm - 9:00 - wake-up - 10:30-leave house - 11:00 - arrive at mall - 11:15 - Gap (jeans) - 11:30-Abercrambie (shirt) - 12:00-Food court (Chic-Fil-A) - 12:30 - Victoria's Secret (parturne) - 1:00 - Nine West (shoes)

- 1:30 - American Eagle (bett)
- 2:00 - leave mall
- 2:30 - arrive home

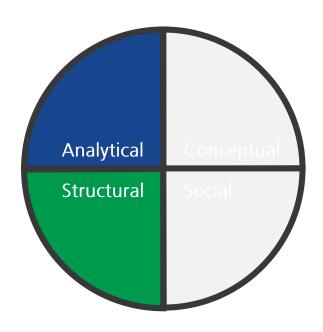




Applications: Slide-Deck Reverse Engineering

Knowledge: Designing an Investor Pitch Deck

Skills: Researching, Design **Attitudes**: Discipline, Realistic

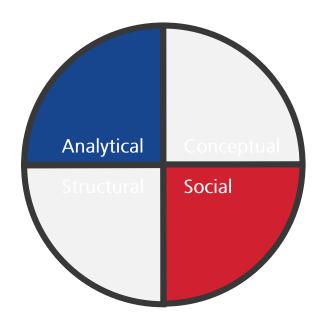




Applications: EduScrum

Knowledge: Applying Scrum & Agile Techniques **Skills**: Self-Directed Learning, Peer Teaching

Attitudes: Curiousity, Fluid Intelligence



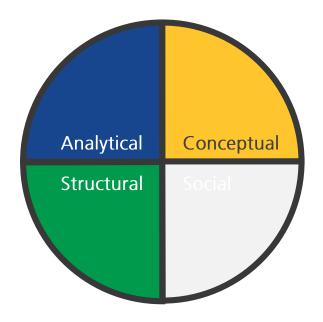
TO DO DOING REVIEW DONE



Applications: Validation Board

Knowledge: Validating an Idea

Skills: Prototyping, Communication Attitudes: Empathy, Grit & Resilience







Applications: Paper Clip Flipping

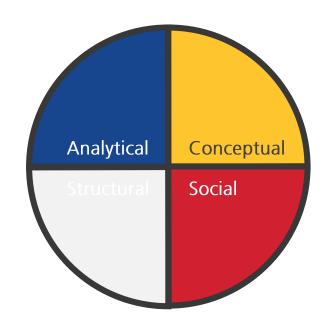
Knowledge: Understanding Value Proposition

Skills: Pitching

Attitudes: Adaptability, Bias-to-Action











Empowering The Galaxy's Best Entrepreneurship Educators.



The Reactor Educator Network (REN) is a professional development network for educators who teach entrepreneurship, innovation, business and design.

Our members meet up once a month to share ideas and best practices in teaching entrepreneurship.

Occasionally, we also organize learning journeys, and collaborate on projects to improve the entrepreneurial development of our students.

Come join us:)

REACTOR EDUCATOR NETWORK (REN) MEETUP

Teaching Prototyping via Experiential Learning

EVENT SUMMARY

Date: Wed, 15th Feb 2017

Time: 3pm to 5pm

Venue: Nanyang Girls' High School















Review of REN Lesson Plan



REACTOR EDUCATOR NETWORK

Duration 90 Minutes
Format Hands-On Classroom Activity
Class Size 10 to 35 Students
Difficulty Level 2: Ages 15 & Above
Version v1.0, Updated 13 Feb 2017

Prototyping via Experiential Learning

Intro to Software, Hardware and Experience Prototyping

DOWNLOAD AT bit.ly/joinren2017

REACTOR EDUCATOR NETWORK (REN) MEETUP

Teaching Social Entrepreneurship

EVENT SUMMARY

Date: Thurs, 29th Sep 2016

Time: 3pm to 5pm

Venue: ACE Ideation Centre









Review of REN Lesson Plan













Thoughts & Feedback

"Definitely a fruitful afternoon. Recalibrated my purpose as an educator amidst the crazy things going on in school!"

"If representatives from Reactor could come and talk to our students at our campus, it would be great!"



Review of REN Lesson Plan



REACTOR EDUCATOR NETWORK

Duration 60 Minutes

Format Hands-On Classroom Activity Class Size 10 to 35 Students Difficulty Level 2: Ages 15 & Above Version v1.0, Updated 7 Sep 16

Blooming Business – An Origami Simulation Game

Business models of social enterprises

DOWNLOAD AT bit.ly/joinren2017

REN Monthly Meetup Schedule

Previous + Upcoming REN Topics



Date	Previous REN Topics
Sep 16	Teaching Social Entrepreneurship Singapore Centre for Social Enterprise (raiSE)
Nov 16	The Google Sprint Design Process Workshop at Anglo-Chinese School (Independent)
Feb 17	Prototyping via Experiential Learning Visit to Nanyang Girls High School Makerspace
Apr 17	Intro to Virtual Reality (VR) and 3D Modeling Workshop by Sciosity & IMDA Pixel Labs

DOWNLOAD PAST LESSON PLANS

Become a REN member for free. Download all previous lesson plans and event videos via the REN OpenLearning portal. Click here for details: http://bit.ly/joinren2017

Date	Upcoming REN Topics
15 th Sep	Teaching Data Science Numsense Book Launch, Vertex Ventures
Nov 17*	iPad Innovation With Apple Classroom Workshop at Apple Singapore
Nov 17*	Best Practices in Facilitation NLP Masterclass with Via Frontiers
Dec 17*	Student-Teacher Emergenetics Programme Workshop at Emergenetics Asia Pacific
Dec 17*	Startup Weekend (Youth Edition) Hackathon + Demo Day at Google Singapore
Jan 17*	Teaching Agri-Entrepreneurship Learning Journey to NUS AgriFarm

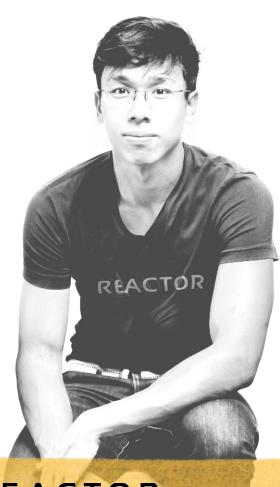
^{*}All dates and topics subject to confirmation.



Being An Entrepreneur =/= Being Entrepreneurial Society, Schools and Parents Have a Part to Play



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THANK YOU

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