AVING POLICY FOR CHILDREN AROUND THE WORLD DEVELOPMENT AND IMPLICATIONS

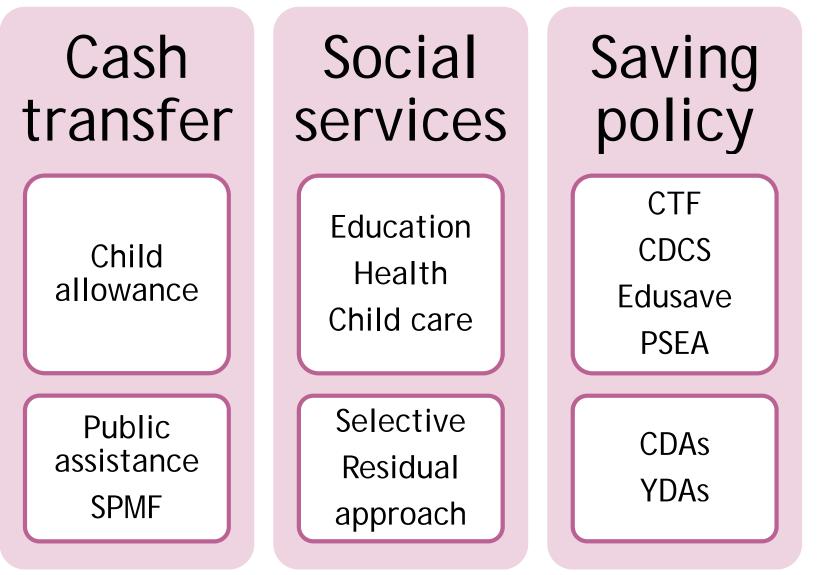
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KEY THEMES FOR CHILDREN

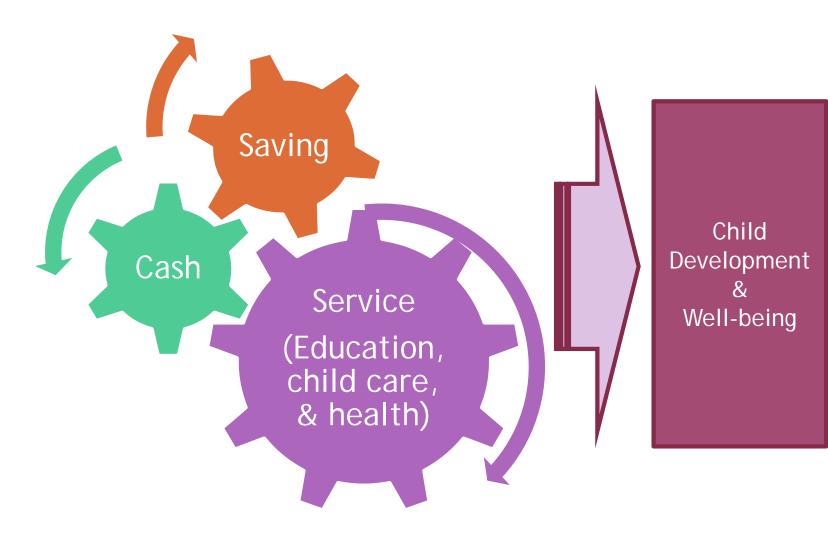
- Future of a nation
- Ochildren in family, school, & community
- Early intervention
- Human capital theory (e.g., education, health, etc)
- Social development: Capacity building
- Asset building for human capital & social development (Sherraden, 1991)
- An integrated approach: 'Asset building plus'





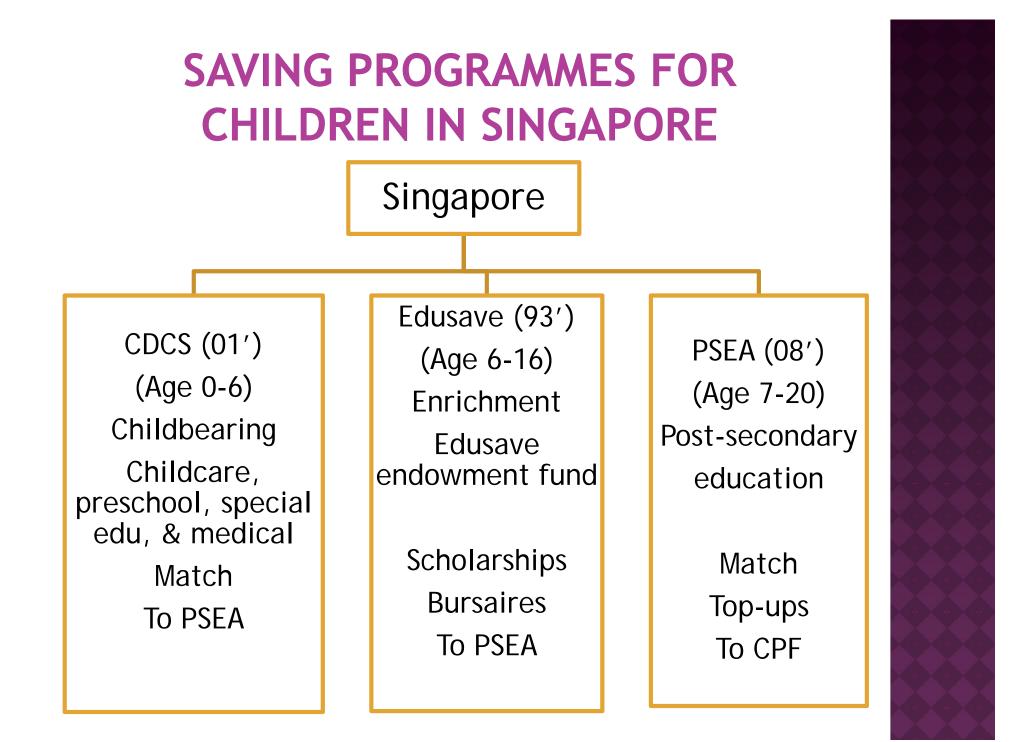


AN INTEGRATED APPROACH: ASSET BUILDING PLUS

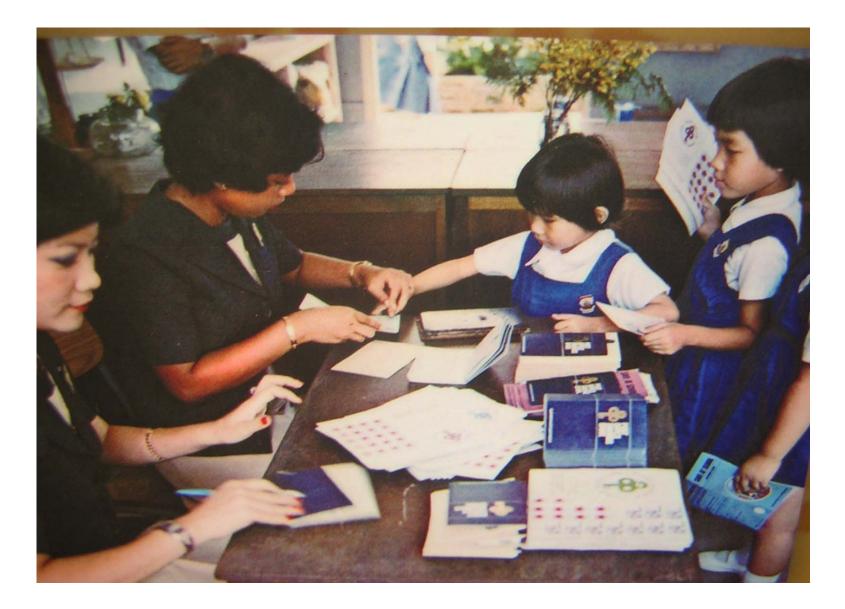


SAVING POLICY FOR CHILDREN AROUND THE WORLD

UK	Korea	Taiwan	Uganda
 CTF 2005 Child poverty and saving habits Universal Up to 18 Top-ups at birth and 7 (£250) Tax- exemption to £1,200 No restrictions on uses 	 CDAs 2007 Social investment Large scale Residual Children at welfare Up to 18 1:1 match FinEdu For edu, SB, & housing Research 	 YDAs 2005 Small scale Residual Youth 2-year project For edu, SB, & housing 1:1 match FinEdu Research 	 CDAs 2005 Small scale Residual AIDS orphans 2-year project Edu & SB 2:1 match FinEdu Research Experiment



SAVING IS A CULTURE IN SINGAPORE





KEY FINDINGS & IMPLICATIONS

Singapore is a frontier of universal CDAs
An example of life-course approach
A role model for an integrated approach

Global social policy

But few empirical evidence: Who & how
Little knowledge building on asset effects
Emphasis on evidence-based policy

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