

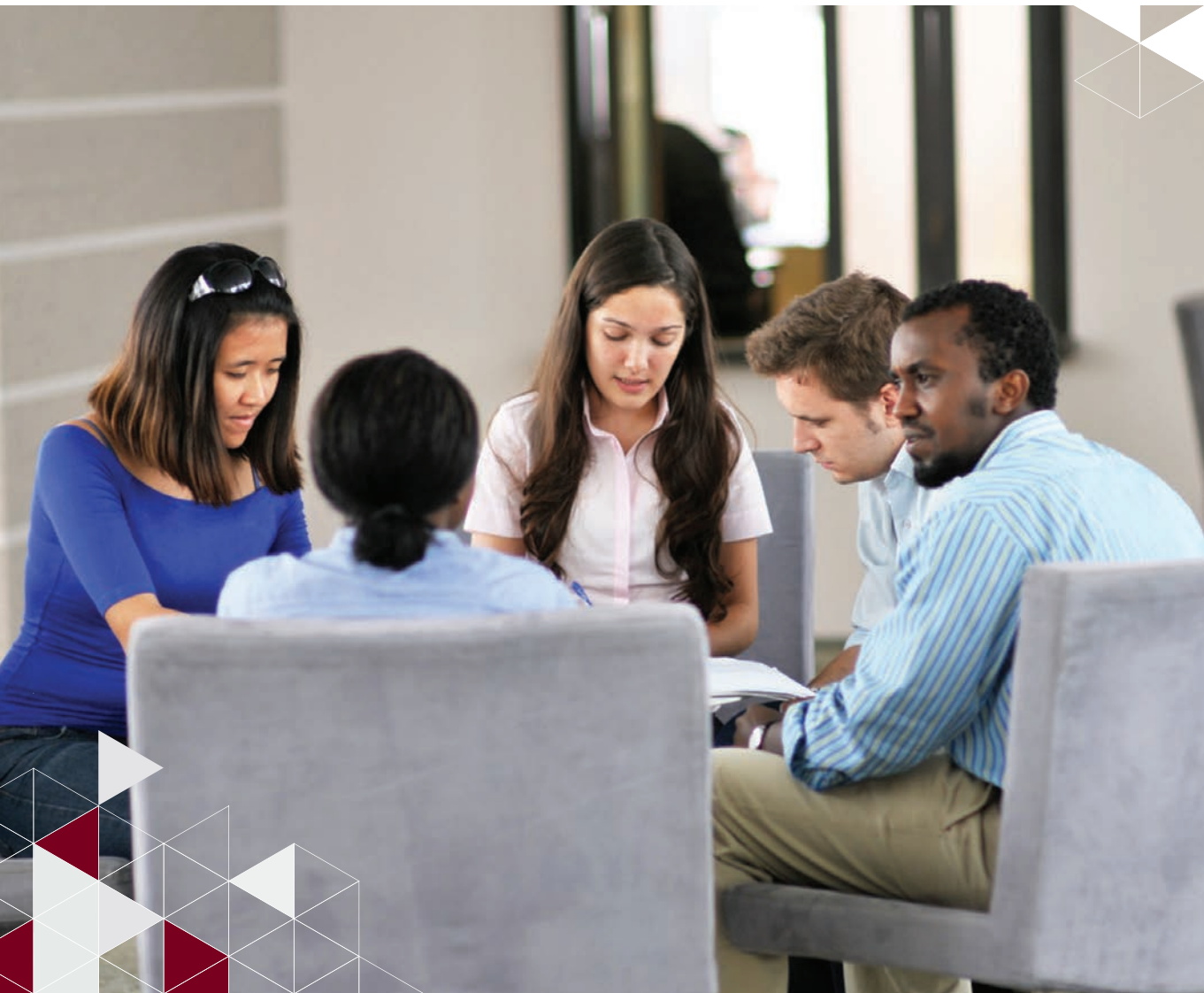
▶ 15 – 19 MAY 2017 ◀

▶ 09 – 13 OCT 2017 ◀

# BUILDING HIGH PERFORMING EDUCATION SYSTEMS

EXECUTIVE EDUCATION

## ► INTRODUCTION ◀



A notable achievement of Asian, African, and Middle Eastern emerging and developing countries is rising enrolments at both elementary and high school levels. Basic schooling is generally now available for almost every child. This quantitative achievement, however, masks a 'learning crisis' of poor educational achievement for a variety of reasons. These are poor infrastructure, outdated curricula and methods, and above all, ill prepared and poorly motivated teachers. The advent of the global economy makes the solution to this problem all the more urgent.

As each country struggles with its own internal issues of reducing budgets and shifting priorities, a clear vision is needed to prepare the young for the future and ensure economic growth and employment without which social stability will be endangered. Skills development and training is one usually underfunded and underdeveloped, but essential for employment and economic development. The policies and experience of some of the more innovative and determined countries bear valuable lessons, which is the aim of this programme.

## ► PROGRAMME OBJECTIVES ◀

Through an interactive and 'solution finding' programme, participants will:

- › Understand the causes for the 'learning crisis' and its consequences for socio-economic development
- › Examine, from a regional and country-specific perspective, policy and 'best practice' solutions to major education problems
- › Learn about the key principles that underpin relevant and effective education policy development and implementation
- › Understand the demands of the evolving and competitive global workplace and how to tailor curricula and pedagogy to meet these challenges

## ► TARGET AUDIENCE ◀

The programme is designed for middle level officials in education ministries, deans in education faculties, leaders in teacher education institutions, polytechnic leaders, those working in education NGOs, and those who have an interest in improving educational outcomes.

## ► KEY INFORMATION ◀

### Date & Duration

15 – 19 May 2017 (5 DAYS)

02 – 06 October 2017 (5 DAYS)

### Venue

Lee Kuan Yew School of Public Policy  
National University of Singapore

(469C Bukit Timah Road Singapore 259772)

### Programme Fees\*

- › S\$5,320 + 7% GST#
- › S\$4,788 + 7% GST# (For groups of 3 or more participants)
- › S\$4,256 + 7% GST# (For LKY School Degree Programme/ Executive Education Programme Alumni)

### Applications

Please submit completed Application Form & CV

(Refer to enclosed form for more details)

### Deadline for Applications

4 weeks before start date

### Contact

Executive Education Department  
Lee Kuan Yew School of Public Policy

Tel: (65) 6516 8697 / (65) 6601 1183

Fax: (65) 6872 9291

Email: lkysppep@nus.edu.sg

\* Fee is based on per-person basis and includes food, refreshments, site visits, and learning support materials. Overseas participants should arrange their own visa, travel costs from Singapore, transport, and cover their living expenses while in Singapore. The LKY School does not provide scholarships or financial aid for this programme.

# Goods and Services Tax (GST) is applicable for Singapore-based participants and overseas participants who are self-funded or sponsored by a Singapore organisation.

## ► FACULTY & SPEAKERS ◀

The Building High Performing Education Systems Programme will be taught by international faculty of the Lee Kuan Yew School of Public Policy and the Singapore Education Consulting Group, and by distinguished guest speakers and panelists. Sessions will be interactive and will include visits and field trips to key education institutions in Singapore.

### **Associate Professor Kenneth Paul Tan**

*Vice Dean (Academic Affairs) & Associate Professor,  
Lee Kuan Yew School of Public Policy*

Kenneth has written widely on principles of public policy and administration; liberalisation, democracy, and civil society; Asian creative cities and the culture industry; race, gender, and sexuality; spatial justice in Asian cities; nation branding, soft power, and nation building; and politics, society, and culture in Singapore.

**Session: Policy Development in Singapore – Principles and Practice**

### **Professor Mohamed Waheed Hassan**

*Distinguished Visiting Fellow,  
Lee Kuan Yew School of Public Policy*

Waheed was the 5<sup>th</sup> President of the Republic of Maldives (2012–13). He obtained his PhD from Stanford University and is a specialist in international development and education, having served as Senior Education Advisor to UNICEF and as Special Representative of UNICEF in Afghanistan.

**Session: Re-designing Education for High Impact**

### **Professor S Gopinathan**

*Academic Director  
The HEAD Foundation*

In a career spanning over four decades, S Gopinathan has been extensively involved in Singapore's education policy and practice planning, especially in teacher education. He has served as a consultant to several organisations such as the World Bank, UNESCO, UNICEF, the Commonwealth of Learning, and the Hong Kong Institute of Education.

**Sessions: Education and Development – An Asian Perspective; Singapore's Education Journey**

### **Dr N Varaprasad**

*Partner  
Singapore Education Consulting Group*

Varaprasad has almost 40 years of experience in higher education, equally split between polytechnic-level education and university education. He was the founding Principal/ CEO of the highly innovative Temasek Polytechnic and Deputy President at the National University of Singapore.

**Session: Skills Development Policies – Some Critical Success Factors**

### **Dr Lim Lai Cheng**

*Executive Director of the Academy for Continuing Education, Academic Director of the Office of the Provost Singapore Management University*

Lai Cheng oversees SMU's SkillsFuture agenda, continuing education and technology-related innovation in teaching and learning. She has extensive experience in the Singapore education system, both in schools and in the Ministry of Education, holding key roles in corporate communications, curriculum planning and policy development.

**Session: Public-Private Partnerships in Education**

### **Darren McDermott**

*Education Consultant*

Darren has extensive experience in both Asia and Europe. Darren has been appointed an EU/ ASEAN Expert to participate in the European Commission grant-funded Support to Higher Education in the ASEAN Region Programme, which aims to strengthen regional cooperation, enhance the quality, competitiveness and internationalisation of ASEAN higher education institutions.

**Session: Toward an Asian Higher Education Area – The Opportunities and Challenges in the Harmonisation of Higher Education Policy and Practice**

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469C Bukit Timah Road  
Singapore 259772

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