

Change



2







Over the next two decades, and estimated 1 Billion women will enter the global workforce. Of these women, approximately 94% will be in emerging and developing economies.



The fastest growing population in higher education is **the working adult student**.

Between 2012 and 2023, the rate of increase for students over the age of 25 is projected to be nearly 2x that of students under 25.











Too Costly Poor Quality



No Scalability

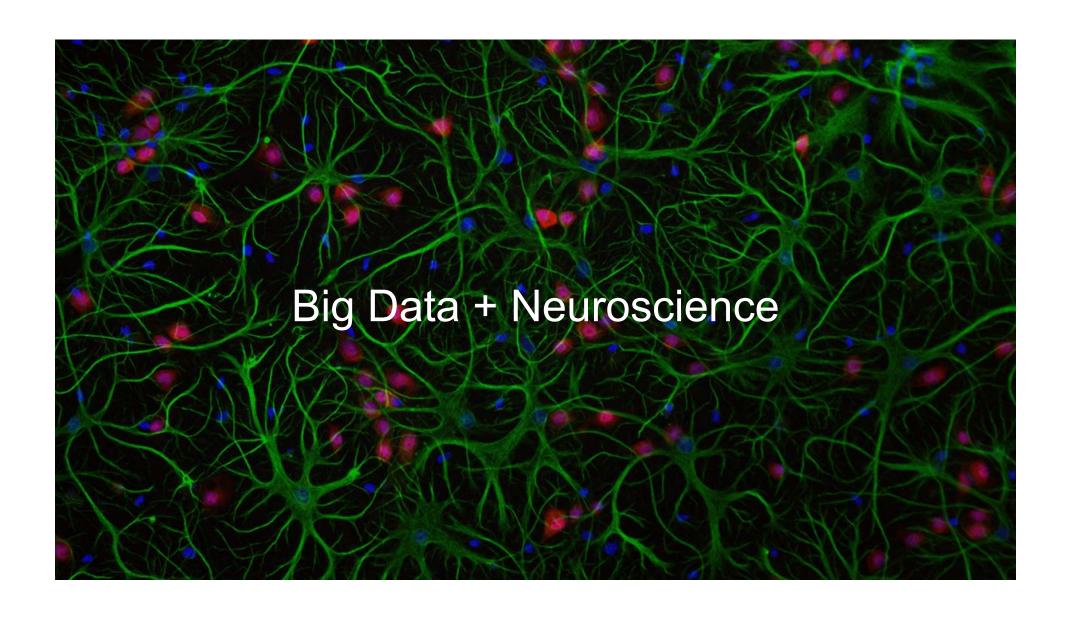


Tech Moving
Too Fast

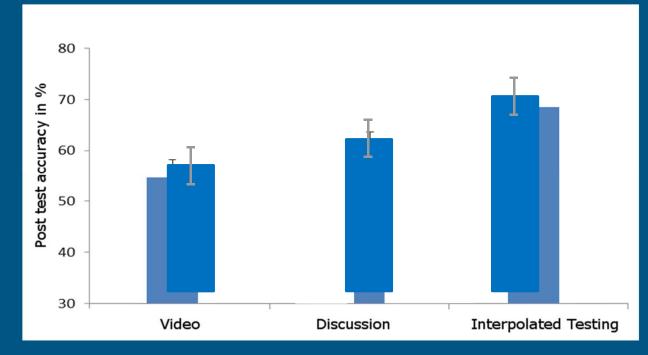


Too Much Turnover





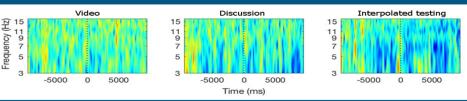
Active Learning - Interpolated Testing



Okana, Gabrieli et al, 2016 MIT Brain and Cognitive Sciences, MITili

EEG data

Aktivität





Themes



Universities can drive technology innovation

An evolution of academic pathways incl. alternative credentials is emerging

Collaborations between institutions increasingly important Employers are accepting alternative credentials

Research & analytics help drive improvements of learning outcomes

Strategic Considerations – Questions to ask



Strategic / Economic / Policy and considerations

Why do learners learn?
What role do academic institutions, policy makers play – is there a match?

Learning Pathways - Size and structure for a "unit of learning"

Curricular structure - Fixed time variable learning vs. competency based learning. What modalities and delivery format is appropriate for what audience?

Student Experience - Role of residential / in-house experience and student life cycle

What is the added value of a residential experience? How much of a degree should be completed in a residential setting?

Impact on spaces (academic institutions and beyond)

How can communication and interaction be strengthened if students are physically and temporally dispersed?

Impact Beyond the Organization – Collaborations, Policy, Internationalisation

Scaling technology investments and policies, investing into educational research (outcomes)

The Future

O-n
Access & Unbundling



Credits and New Certifications



Collaborations and Building Bridges



Operational & Academic Changes at Institutions

