

PP5515 Gender and Development
Lee Kuan Yew School of Public Policy (AY 2019/20 Sem 2)

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Class Hours: Wednesday, 2:00–5:00pm
Venue: MM SR2-3
Consultation Hours: by appointment

Module Description

Gender issues lie at the heart of the development policy discourse of both developed and developing countries. In order to pursue inclusive growth, future policy makers and development practitioners need to have a solid understanding of the gender and development nexus. The objectives of this course are to train future policy makers and development practitioners to perform gender analysis and to develop and evaluate gender inclusive public policy in the context of international development. This course covers theoretical, methodological as well as practical aspects of gender analysis in various sectors of the economy and discusses how public policy and programs can be designed to bridge gender gaps. The course puts a specific emphasis on methodological issues including the available qualitative and quantitative instruments to measure empowerment and gender disparity.

Learning Outcomes

Upon completion of this course, students will be able to (1) understand the concepts of gender inequality and empowerment; (2) undertake gender analysis using various theoretical frameworks; (3) employ available instruments to measure empowerment and gender gaps; (4) identify and evaluate the role of socio-economic and political-institutional factors that may foster or eliminate gender gaps; (5) make policy recommendations to prevent or mitigate gender gaps.

Assessment and Grading Criteria

	Weights
Problem and policy analysis (individual assignment)	20%
Group presentations	30%
Class discussions on gender policy	10%
Research paper proposal presentation (gender analysis)	10%
Research paper (gender analysis) (individual assignment)	30%

Teaching Modes

A combination of lecture, group discussion and student presentations will be used. Students will be taken to the theater in early January to watch a movie on acid violence against women in India.

Course Outline and Readings

Please note that this outline may be subject to change to adapt to students' needs along the way.

Week 1 (January 15, 2020)	Introduction: Theoretical and conceptual overview
Topics discussed	<ul style="list-style-type: none"> • Gender and development nexus • Sustainable development goals and targets related to women and girls • The evolution of theories and practice • Gender versus sex • Understanding patriarchy • What is gender mainstreaming? • What is gender analysis?
Foundation Readings & Materials	<p>Tasli, K. (2007). A conceptual framework for gender and development studies: from welfare to empowerment. In ÖFSE Forum (Vol. 32). http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.458.9756&rep=rep1&type=pdf</p> <p>March, C., Smyth, I. A., & Mukhopadhyay, M. (1999). A guide to gender-analysis frameworks. Oxfam.</p>
Supplementary Readings & Materials	Johnson, A. G. (2005). The gender knot: Unraveling our patriarchal legacy. Temple University Press. (Part I: What Is This Thing Called Patriarchy?)
Week 2 (January 22, 2020)	Gender analysis, empowerment and equity: Frameworks, measurements, trends and patterns
Topics discussed	<ul style="list-style-type: none"> • Gender analysis frameworks and toolkit • Measuring empowerment: Global-, national- and household-level indices • The Gender Inequality Index (GII) and its measurement • Patterns and trends of gender inequality across the globe • Challenges: data gap
Foundation Readings & Materials	March, C., Smyth, I. A., & Mukhopadhyay, M. (1999). A guide to gender-analysis frameworks. Oxfam.

	<p>UNDP (2019) Technical Notes of Human Development Report 2019. Beyond income, beyond averages, beyond today: Inequalities in human development in the 21st century. url: http://hdr.undp.org/sites/default/files/hdr2019_technical_notes.pdf</p> <p>Akter, S., & Chindarkar, N. (2019). An empirical examination of sustainability of women's empowerment using panel data from India. <i>The Journal of Development Studies</i>, 1–17.</p>
Supplementary Readings & Materials	Malapit, H., Quisumbing, A., Meinzen-Dick, R., Seymour, G., Martinez, E. M., Heckert, J., ... & Team, S. (2019). Development of the project-level Women's Empowerment in Agriculture Index (pro-WEAI). <i>World Development</i> , 122, 675-692.
January 23 or 24, 2020	Trip to the theatre to watch movie <i>Chhappak</i> . The movie is based on the story of an acid attack survivor Laxmi Agarwal. For more information, visit this link: https://en.wikipedia.org/wiki/Laxmi_Agarwal
Week 3 (January 29, 2020)	Violence against women: Typology, measurements, determinants and impacts
Topics discussed	<ul style="list-style-type: none"> • Nature and types of violence against women • Individual, household, institutional and environmental determinants of violence against women • Challenges of measuring violence against women • How violence against women effect development outcomes
Topics for class discussion	<ul style="list-style-type: none"> • Takeaways from the movie • Why do government policies and legislations fail to protect women from violence? [Students will share a reading related to this topic with an example from a specific country on LumiNUS. They are also expected to summarize the example during class discussion. Useful link: https://www.svri.org/]
Foundation Readings & Materials	<p>Akter, S., & Chindarkar, N. (2019). The link between mothers' vulnerability to intimate partner violence and Children's human capital. <i>Social Science Research</i>, 78, 187–202.</p> <p>Sekhri, S., & Storeygard, A. (2014). Dowry deaths: Response to weather variability in India. <i>Journal of Development Economics</i>, 111, 212-223.</p>
Supplementary Readings & Materials	Klugman, J., Hanmer, L., Twigg, S., Hasan, T., McCleary-Sills, J., & Santamaria, J. (2014). Voice and agency: Empowering women and girls for shared prosperity. The World Bank.
Week 4 (February 5, 2020)	Gender, poverty and intra-household resource allocation and ownership

Topics discussed	<ul style="list-style-type: none"> • Theoretical foundation and empirical evidence • Gender discrimination in intra-household resource distribution for education, health, food and nutrition • Feminization of poverty • Gender gap in asset and land ownership
Topic for class discussion	<p>How does public policy help or hurt gender asset gap and gender discrimination in resource allocation?</p> <p>[Students will share a reading related to this topic with an example from a specific country on LumiNUS. They are also expected to summarize the example during class discussion.]</p>
Foundation Readings & Materials	Thomas, D. (1990). Intra-household resource allocation: An inferential approach. <i>Journal of Human Resources</i> , 635–664.
Week 5 (February 12, 2020)	No class
Week 6 (February 19, 2020)	The story of missing women: Understanding sex-selection and female mortality
Topics discussed	<ul style="list-style-type: none"> • History of population control policy • The concept of missing women • Global and country-specific trends of missing women • Determinants of sex-selection and excess female mortality • Can sex-selection be a good thing?
Topic for class discussion	<p>Population policy of modern age and their impacts on women’s lives</p> <p>[Students will share a reading related to this topic with an example from a specific country on LumiNUS. They are also expected to summarize the example during class discussion.]</p>
Foundation Readings & Materials	<p>A lack of women in Asia DW Documentary (Published on Feb 28, 2019) url: https://www.youtube.com/watch?v=0uj6bDqAVJA</p> <p>Chao, F., Gerland, P., Cook, A. R., & Alkema, L. (2019). Systematic assessment of the sex ratio at birth for all countries and estimation of national imbalances and regional reference levels. <i>Proceedings of the National Academy of Sciences</i>, 116(19), 9303-9311.</p>
Supplementary Readings & Materials	<p>Sen, A. (1992). Missing women. <i>BMJ: British Medical Journal</i>, 304(6827), 587.</p> <p>Sen, A. (2003). Missing women—revisited. <i>BMJ: British Medical Journal</i>, 327:1297.</p>

	Recess Week
	Assignment 1 due on March 3, 2020 (by 11:59pm)
Week 7 (March 4, 2020)	Gender-wage gap: Concept, trends, determinants and remedies
Topics discussed	<ul style="list-style-type: none"> • Gender wage gap versus gender wage discrimination • Economic value of household work (time use and intra-household bargaining) • Global trends and patterns of gender wage gap • Determinants of gender wage gap • Other forms of gender inequality at workplace
Group presentation 1	Case study: A public policy to that aimed to tackle/bridge gender wage gap and its intended and unintended consequences
Foundation Readings & Materials	<p>Blau, F. D., & Kahn, L. M. (2017). The gender wage gap: Extent, trends, and explanations. <i>Journal of Economic Literature</i>, 55(3), 789–865.</p> <p>Bobbitt-Zeher, D. (2011). Gender discrimination at work: Connecting gender stereotypes, institutional policies, and gender composition of workplace. <i>Gender & Society</i>, 25(6), 764–786.</p>
Supplementary Readings & Materials	Perez, C. C. (2019). Part II: The Workplace. <i>Invisible Women: Exposing Data Bias in a World Designed for Men</i> . Random House.
Week 8 (March 11, 2020)	Gender, migration and trafficking
Topics discussed	<ul style="list-style-type: none"> • Trafficking and migration: Interlinkage • Typology of migration and its trend • Migration vs asylum • The drivers of migration and human trafficking • Global governance to prevent human trafficking
Foundation Readings & Materials	Benería, L., Diana Deere, C., & Kabeer, N. (2012). Gender and international migration: Globalization, development, and governance. <i>Feminist Economics</i> , 18(2), 1–33.
Group presentation 2	Case study: Human trafficking in Africa and policy response

Week 9 (March 18, 2020)	Women and Children in Conflict and Peace
Topics discussed	<ul style="list-style-type: none"> • Women as victims of war and forced migration • Women as agents of change and peacemakers • Gender roles and rights in pre-conflict, during conflict and post-conflict phases • The UN Security Council resolutions on women, peace and security
Foundation Readings & Materials	<p>El-Bushra, J. (2003). Fused in combat: gender relations and armed conflict. <i>Development in Practice</i>, 13(2-3), 252-265.</p> <p>Barberet, R., & Carrington, K. (2018). Globalizing feminist criminology: Gendered violence during peace and war. In <i>The Palgrave handbook of criminology and the global south</i> (pp. 821-845). Palgrave Macmillan, Cham.</p>
Group presentation 3	Gendered insecurity in the Rohingya crisis
Week 10 (March 25, 2020)	Gender and political participation: Women in leadership position at the global-, national- and local-level
Topics discussed	<ul style="list-style-type: none"> • The 2011 UN General Assembly resolution on women's political participation • Political reservations for women • The political representation of women over time • The impact of women in parliament • Women's political participation at the local-level
Foundation Readings & Materials	<p>Hughes, M. M., & Paxton, P. (2019). The Political Representation of Women over Time. In <i>The Palgrave Handbook of Women's Political Rights</i> (pp. 33-51). Palgrave Macmillan, London.</p> <p>Chattopadhyay, R., & Duflo, E. (2004). Women as policy makers: Evidence from a randomized policy experiment in India. <i>Econometrica</i>, 72(5), 1409-1443.</p>
Group presentation 4	Sexism and sexual harassment in politics: The case of the US and Australia
Week 11 (April 1, 2020)	Gender and natural disasters
Topics discussed	<ul style="list-style-type: none"> • Typology of natural disaster • The concepts of vulnerability, resilience, coping and adaptation

	<ul style="list-style-type: none"> • Gender difference in natural disaster vulnerability and impacts • Gender difference in coping and adaptation to natural disaster • Gender difference in resilience
Foundation Readings & Materials	<p>Neumayer, E., & Plümper, T. (2007). The gendered nature of natural disasters: The impact of catastrophic events on the gender gap in life expectancy, 1981–2002. <i>Annals of the Association of American Geographers</i>, 97(3), 551-566.</p> <p>Juran, L., & Trivedi, J. (2015). Women, gender norms, and natural disasters in Bangladesh. <i>Geographical Review</i>, 105(4), 601.</p>
Group presentation 5	Are women more likely than men to die in natural disasters?
Week 12 (April 8, 2020)	Gender budgeting, gender mainstreaming in development programs and other practical issues
Topics discussed	<ul style="list-style-type: none"> • Methodology of gender budget preparation • Approaches and principles of gender budgeting • Experiences of different countries in gender budgeting • How to design gender inclusive development interventions? • How to do gender inclusive policy evaluations? • How to overcome data gaps?
Foundation Readings & Materials	<p>Downes, R., Von Trapp, L., & Nicol, S. (2017). Gender budgeting in OECD countries. <i>OECD Journal on Budgeting</i>, 16(3), 71-107.</p> <p>United Nations. Office of the Special Adviser on Gender Issues, & Advancement of Women. (2002). <i>Gender mainstreaming: An overview</i>. United Nations Publications.</p>
Group presentation 6	Will gender budgeting boost women empowerment? Lessons learned from India's 2019 budget.
Week 13 (April 15, 2020)	Presentation of proposal (or findings) for gender analysis
Research paper due on April 26, 2020, 11:59pm	

NOTE - LKY SPP PLAGIARISM WARNING FOR CLASS ASSIGNMENTS

“The LKY School’s Academic Code of Conduct lists academic integrity as one of six important values. According to this Code, we have agreed to ‘make every effort to understand what counts as plagiarism and why this is wrong’. You will need to acknowledge conscientiously the sources of information, ideas, and arguments used in your paper. For this purpose, you

will use the 'footnote style' according to the Chicago Manual of Style, the guidelines for which can be found online at http://www.dianahacker.com/resdoc/p04_c10_s2.html in the companion website for Diana Hacker's A Writer's Reference. Please also refer to the handout that was given to you at the Workshop on Plagiarism conducted during the Orientation period."